

## Absolute Value and Inequalities

### Examples.

$$|-47| = 47, \quad \text{while} \quad |150| = 150 \quad \text{and} \quad |0| = 0.$$

$$-\left|-\frac{41}{7}\right| = -\frac{41}{7}.$$

The minus signs don't cancel; they're "blocked" by the absolute value.

Geometrically, the absolute value of a number is its distance from the origin 0. So  $-13.8$  is  $|-13.8| = 13.8$  units from 0.

More generally,  $|\text{foo} - \text{bar}|$  is the distance from foo to bar. For example,

$$\text{The distance from } -3 \text{ to } 5 \text{ is } |-3 - 5| = |-8| = 8.$$



$$\text{The distance from } 8 \text{ to } -9 \text{ is } |8 - (-9)| = |8 + 9| = |17| = 17.$$

$$\text{The distance from } -11 \text{ to } -39 \text{ is } |-11 - (-39)| = |-11 + 39| = |28| = 28. \quad \square$$

**Example.** Is the following equation true?

$$|6 - 4| \stackrel{?}{=} |6| - |4|$$

The equation is true:

$$|6 - 4| = |2| = 2, \quad \text{while} \quad |6| - |4| = 6 - 4 = 2.$$

So  $|6 - 4| = |6| - |4|$ .  $\square$

**Example.** Is the following equation true?

$$|-6 - 4| \stackrel{?}{=} |-6| - |4|$$

The equation is not true, because

$$|-6 - 4| = |-10| = 10, \quad \text{while} \quad |-6| - |4| = 6 - 4 = 2.$$

So  $|-6 - 4| \neq |-6| - |4|$ .  $\square$

**Example.** Is the following algebraic operation legal (for all  $a$  and  $b$ )?

$$|a - b| \stackrel{?}{=} |a| - |b|$$

In the last two examples, I saw one case where it works and another where it doesn't. Hence, the operation is not legal for all  $a$  and  $b$  (and in particular, it doesn't count as a rule of algebra).  $\square$

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**Example.** Is the following equation true?

$$|3 \cdot (-5)| \stackrel{?}{=} |3| \cdot |-5|$$

The operation is valid:

$$|3 \cdot (-5)| = |-15| = 15, \quad \text{while} \quad |3| \cdot |-5| = 3 \cdot 5 = 15.$$

The two sides are equal.  $\square$

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**Example.** Simplify  $\frac{|-2 - (-3)|}{6 - |-4|}$ .

*In simplifying algebraic expressions, it's often helpful to work "from the inside out".* First, I change  $-(-3)$  to 3 and  $|-4|$  to 4:

$$\frac{|-2 - (-3)|}{6 - |-4|} = \frac{|-2 + 3|}{6 - 4}.$$

Next, I do  $-2 + 3 = 1$  and  $6 - 4 = 2$ :

$$\frac{|-2 + 3|}{6 - 4} = \frac{|1|}{2}.$$

Finally,  $|1| = 1$ :

$$\frac{|1|}{2} = \frac{1}{2}.$$

That is,

$$\frac{|-2 - (-3)|}{6 - |-4|} = \frac{1}{2}. \quad \square$$

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**Example.** Simplify  $\frac{(-3)|4 - 7|}{|-3| - |4|}$ .

First,  $4 - 7 = -3$ ,  $|-3| = 3$ , and  $|4| = 4$ :

$$\frac{(-3)|4 - 7|}{|-3| - |4|} = \frac{(-3)|-3|}{3 - 4}.$$

(Notice again how I'm evaluating the expression "inside out".)

Next,  $|-3| = 3$  and  $3 - 4 = -1$ :

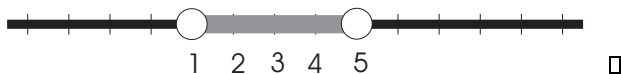
$$\frac{(-3)|-3|}{3 - 4} = \frac{(-3) \cdot 3}{-1}.$$

The rest is just arithmetic:

$$\frac{(-3) \cdot 3}{-1} = \frac{-9}{-1} = 9. \quad \square$$

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**Example.** Graph the inequality  $1 < x < 5$ .



**Example.** Graph the inequality  $x \geq -7$ .



**Example.** What inequality is represented by the following picture?

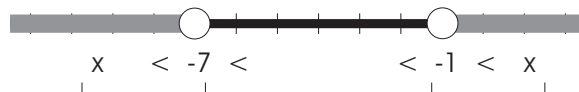


$-4 < x \leq 2$ . The open (white) circle means the point  $-4$  is *not* included; the closed (black) circle means the point  $2$  *is* included.  $\square$

**Example.** What inequality is represented by the following picture?



Here is an easy way to write down inequalities from number line pictures. First, put  $<$ 's on either side of each number. Be sure they're  $<$ 's, not  $>$ 's (i.e. be sure they all point the same way).



Now put an  $x$  under each shaded part, and pick off the inequalities corresponding to the shaded parts:  $x < -7$  or  $-1 < x$ .

But note that you *cannot* write this as  $-1 < x < -7$ , because (ignoring the  $x$ ), this says  $-1 < -7$ , which is *false*.  $\square$

**Example.** Which is bigger,  $\frac{2}{3}$  or  $\frac{4}{7}$ ?

There are several reasonable ways to figure this out. One approach is to compute the decimal values of these fractions. Since  $\frac{2}{3} \approx 0.66667$  while  $\frac{4}{7} \approx 0.57143$ , it follows that  $\frac{2}{3} > \frac{4}{7}$ .

You can compute the decimal values with a calculator, but also by hand, using long division.  $\square$

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**Example.** Which is bigger,  $-\frac{3}{5}$  or  $-\frac{2}{3}$ ?

Since  $-\frac{3}{5} = -0.6$  while  $-\frac{2}{3} \approx -0.66667$ , it follows that  $-\frac{3}{5} > -\frac{2}{3}$ .  $\square$

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