

MEMORANDUM

TO: Dr. Ana Borger-Greco
Faculty Senate Chairperson

FROM: Vilas A. Prabhu
Provost and Vice President
for Academic Affairs

DATE: February 29, 2012

SUBJECT: APPROVAL OF FACULTY SENATE CURRICULAR RECOMMENDATIONS

As the President's designee, I am informing you of the approvals of the following Faculty Senate Curricular Actions.

Faculty Senate action at February 7, 2012, meeting:

Changes in Graduate Courses/Curricula:

POST-BACCALAUREATE Certification in Special Education Curriculum	Proposed Changes	Analysis/Implications
<ul style="list-style-type: none"> • 57 or 63 credits Bloc I-Foundations (9 crs) <ul style="list-style-type: none"> • SPED 600, 601, 580 Bloc II-Professional Core (9 cr) <ul style="list-style-type: none"> • EDFN 545 • EDFN 511 or 590 or 603 or 604 • PSYC 525 or 526 or 625 Bloc II - Required Related (15 crs) <ul style="list-style-type: none"> • EDUC 651, RDED 621, PSYC 546, Elective course • EDFN 530 or EDUC 506 Bloc III SPED Core & Professional Bloc (18 crs) <ul style="list-style-type: none"> • SPED 611, 621, 642, 644, 652, 671 Student Teaching or Clinical Practicum (12 or 6 crs) EDSP 561/562 (12 crs) OR SPED 690 (6 crs)	Professional Core (9 crs) <ul style="list-style-type: none"> • EDFN 545 – required • EDFN 511 or 590 or 603 or 604 • PSYC 525 or 526 or 625 Concentrations (12 crs) <ul style="list-style-type: none"> • Limited Supports (SPED 580, 642, 671 & either EDTE 590 or EDFN 520) OR • Extensive Supports (SPED 580, 644, 671 & either EDTE 590 or EDFN 520) Supervised Clinical Practicum Field Experience (6 crs) <ul style="list-style-type: none"> • SPED 690 1 st Certification in: _____	<ul style="list-style-type: none"> • 27 credits • Program is designed as a blended distance learning program. • Candidates must pass a placement exam to demonstrate competencies in the basic/pre-requisite skills needed for the certification in Special Education. Those candidates that do not pass the placement exam must complete SPED 600 and pass the course with a grade of B or better. Those candidates pursuing BOTH the M.Ed. and certification for Special Education may submit a passing score on PRAXIS SPED #354 if she/he did not receive a passing score in SPED 600. NOTE – The 3 credits from SPED 600 does not count as credits required for certification. • Candidates cannot earn certification in special education alone. Candidates entering into the post-baccalaureate certification in special education must have a valid certification in a program.

Approved, Summer/Fall 2012

Faculty Senate action at February 21, 2012, meeting:

New Undergraduate Course(s):

ERCH 422 – Teaching of Literacy, PK-4: Processes, Skills, and Strategies

- 6 credits, Pre-requisites: Admission to Advanced Professional Studies (APS) required; co-requisites: ERCH 455, 465, SPED 331; ERCH 422 is a required course for the B.S.E. in Early Childhood Pre-Kindergarten to Grade 4 (ERCH) and B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) programs.
- CIP CODE: 13.1210
- Courses to be phased out and deleted from the catalog: ELED 325. Once students admitted under the old education programs graduate, ELED 325 will be deleted from the catalog.
- Faculty Load: To be scheduled within existing budgeted complement.

Approved, Effective Summer/Fall 2012

MDLV 425 – Teaching of Literacy, Grades 4-8: Processes, Skills, and Strategies

- 6 credits, Pre-requisites: Admission to Advanced Professional Studies (APS) required; MDLV 425 is a required course for the B.S.E. Middle Level (MDLV) programs.
- CIP CODE: 13.1203
- Courses to be phased out and deleted from the catalog: ELED 325. Once students admitted under the old education programs graduate, ELED 325 will be deleted from the catalog.
- Faculty Load: To be scheduled within existing budgeted complement.

Approved, Effective Summer/Fall 2012

SPED 442 – Effective Instruction for Students with Disabilities: Support for the General Education Curriculum (Strand II)

- 3 credits, Pre-requisites: Professional bloc I-ERCH 421, SPED 321, and 341, Act 34, 151, 114 clearances and Admission to Advanced Professional Studies (APS) required; Co-requisite courses of Strand II Track - SPED 412, 452, 453, 454; SPED 442 is a required course of Strand II Track for the B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) program.
- CIP CODE: 13.1017
- Faculty Load: To be scheduled within existing budgeted complement

Approved, Effective Summer/Fall 2012

Undergraduate Admission and Retention Policies: B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) Program

Policies for Admission to the Major

1. New students (freshmen and transfers) must be admitted to the Early Childhood/Special Education major in the Department of Special Education by the Office of Admissions upon admission to the University.
2. Admission into the Early Childhood Special Education major from other departments that are not the Department of Special Education (including undecided students) is upon completion of 15.0 credit hours at Millersville University with a grade point average (GPA) 2.75 or above, qualifying scores based on Pennsylvania basic skills tests in effect, a passing score in the Basic Skills Test (BST) administered by the Department of Mathematics, and approval of the chairperson of the Special Education.
3. Non-degree and continuing education students must be admitted to the Early Childhood/Special Education major by the Office of Admissions.

Policies for Retention in the Major

1. University requirements for retention
2. A grade of C or better is required in ERCH 110. This course is a prerequisite to all education courses. A grade of C or better is also required in the Required Related Courses (ART 141, MATH 104, MATH 105, PSYC 227 and WELL 240) and an English Literature course. A grade of C- or better is required for ENGL 110.
3. Demonstrate adequate performance in School and Departmental professional dispositions.
4. Clearances are required before taking any education courses (Act 34, Act 151 and FBI).
5. Completion of the following Foundation and Professional Education Blocs:

Foundations Bloc:

Students inquire into the teaching/learning process - the role of the teacher, the learner, the school environment, and the classroom as a social setting. Two courses from Educational Foundations, EDFN 211 and EDFN 241, one from Early Childhood; ERCH 225, and one from Special Education; SPED 237; for a total of 12 credit hours.

Successful completion of field experiences is required. A grade of C or better is required in all courses (EDFN 211, EDFN 241, ERCH 225 and SPED 237). Before enrolling in *Foundations Bloc*, the student must complete 30 credits and ERCH 110.

Admissions to the Professional Blocs

Before enrolling in the Professional Blocs, the student must meet the Advanced Professional Studies (APS) requirements and have passed the following courses with a C or better: MATH 104, MATH 105, an English Literature course, ERCH 110, EDFN 211, EDFN 241, ERCH 225, and SPED 237. A grade of C- or better is required for ENGL 110.

Professional Bloc I (Pre-K to Kindergarten):

The professional semester (Pre-K to Kindergarten) is an integrated program of "Pre-K to K" and special education courses of professional education courses normally taken in the student's junior year. It is composed of 9.0 credit hours - ERCH 421, SPED 321, and SPED 341. The student must pass the courses in this Professional Bloc with a C or better. The student must submit application to the Special Education Department Chair for the Special Education Bloc: Specialized Supports (Strand I) or General Education Supports (Strand II). Successful completion of field experiences is required.

Professional Bloc II- (Grades 1-4):

The professional semester (Grades 1-4) is an integrated program of professional education courses normally taken in the student's junior/senior year. It is composed of 15.0 credit hours ERCH 422, ERCH 455, ERCH 465, and SPED 331. The student must pass the courses in this Professional Bloc with a C or better. Successful completion of field experiences is required.

Undergraduate Admission and Retention Policies: B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) Program continued

▪ **Professional Bloc II-(Special Education):**

The professional semester (Special Education) is an integrated education courses normally taken in the student's junior/senior year. It is composed of 15.0 credit hours. The student completes one of the two Strands to which she/he was admitted by the Special Education Department Chair. Strand I –Specialized Supports (SPED 441, SPED 451, SPED 453, & SPED 454) or Strand II – General Education Supports (SPED 412, SPED 442, SPED 452, SPED 453, & SPED 454). The student must pass the courses in this Professional Bloc with a C or better. Successful completion of field experiences is required.

▪ **Professional Bloc III - (Student Teaching)**

Before enrolling in Professional Block III (EDEL 461 and EDSP 462 - Student Teaching and Seminar), the student must satisfy the following requirements:

- a. Overall Grade Point Average (GPA) of 3.00 or better,
- b. Earned a C or better in each course in the Professional Blocs I and II (Grades 1-4 & Special Education).

Policies for Completion of the Major

1. Completion of all University and Departmental curricular requirements
2. Demonstrate adequate performance in School and Departmental professional dispositions.

Approved, Effective Summer/Fall 2012

Changes in Undergraduate Courses/Curricula:

BSE ECSP Curriculum	Proposed Changes	Analysis/Implications
<ul style="list-style-type: none"> • Total Required Credits for Graduation: 135 	NONE	<ul style="list-style-type: none"> • Total Required Credits for Graduation: 135
Pre-requisite, Required Education Course (3 crs) <ul style="list-style-type: none"> • ERCH 110 Foundations Bloc (12 crs) <ul style="list-style-type: none"> • EDFN 211, 241, ERCH 225, SPED 237 Required Education Courses (12 crs) <ul style="list-style-type: none"> • EDFN 320, EDUC 424, ERCH 345, 435 Professional Bloc I–Birth to K (15 crs) <ul style="list-style-type: none"> • ERCH 421, 485, SPED 311, 321, 341 Professional Bloc II–Grades 1-4 (15 crs) <ul style="list-style-type: none"> • ERCH 422, 455, 465, SPED 331 SPED Professional Bloc (15 crs) Strand I (Specialized) <ul style="list-style-type: none"> • SPED 411, 441, 451, 453, 454 OR Strand II (General Education) <ul style="list-style-type: none"> • SPED 412, 442, 452, 453, 454 Professional Bloc III – Student Teaching (12 crs) <ul style="list-style-type: none"> • EDEL 461, EDSP 462, EDSE 471 	Pre-requisite, Required Education Course (3 crs) <ul style="list-style-type: none"> • ERCH 110 Foundations Bloc (12 crs) <ul style="list-style-type: none"> • EDFN 211, 241, ERCH 225, SPED 237 Required Education Courses (18 crs) <ul style="list-style-type: none"> • EDFN 320, EDUC 424, ERCH 345, 435, ERCH 485, SPED 311 Professional Bloc I–Pre-K to K (9 crs) <ul style="list-style-type: none"> • ERCH 421, SPED 321, 341 Professional Bloc II–Grades 1-4 (15 crs) <ul style="list-style-type: none"> • ERCH 422, 455, 465, SPED 331 SPED Professional Bloc (15 crs) Strand I (Specialized) <ul style="list-style-type: none"> • SPED 411, 441, 451, 453, 454 OR Strand II (General Education) <ul style="list-style-type: none"> • SPED 412, 442, 452, 453, 454 Professional Bloc III – Student Teaching (12 crs) <ul style="list-style-type: none"> • EDEL 461, EDSP 462 	<ul style="list-style-type: none"> • To provide students with more flexibility for scheduling and to provide a more coherent field experience, ERCH 485 and SPED 311 will be listed with the required Education Courses. • Although ERCH 485 and SPED 311 are not required courses taken as part of the professional bloc I with field experience, it is recommended that students complete them within the same semester as the professional bloc I courses.

Approved, Summer/Fall 2012

Undergraduate Retention Policy – Early Childhood Education Program

Policies for Retention in the Major

1. University requirements for retention: a grade of **C-** (1.7) or better in ENGL 110, COMM 100
2. A grade of **C** (2.0) or better in all required education courses (ERCH, SPED, and EDFN)
3. A grade of **C** (2.0) or better in all required related courses (ART 100, MATH 104 & 105, PSYC 227, WELL 240)
4. A grade of **C** (2.0) or better in English literature course
5. Successful completion of Foundation Block I and Foundation Block II with grade of C (2.0) or better in all courses
6. Admission to Advanced Professional Studies based on current PDE requirements to register for Professional Block I and Professional Block II
7. Successful completion of Professional Block I and Professional Block II with grade of C (2.0) or better in all courses.
8. Completion of all field placements with satisfactory rating
9. Admission to student teaching based on Pennsylvania State certification requirements
10. Successful completion of student teaching.

Note: Students will need to obtain Act 34 (Criminal Record Check Form), Act 151 (Child Abuse History Clearance Form) clearances, and FBI Federal Criminal History Records check to qualify for all field placements beginning in the freshman year.

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Undergraduate Retention Policy – Middle Level Education Program

Policies for Retention in the Major

1. University requirements for retention: a grade of **C-** (1.7) or better in ENGL 110, COMM 100
2. A grade of **C** (2.0) or better in all required education courses (MDLV, EDUC, SPED, EDFN, PSYC)
3. A grade of **C** (2.0) or better in all required related courses (English literature course)
4. Successful completion of Field Experience Blocks I and II with grade of C (2.0) or better in all courses
5. Successful completion of all courses in the concentration area
 - a. English Language Arts Concentration: A grade of C (2.0) or better in all courses (ENGL, EDUC, SPAN)
 - b. Mathematics Concentration
 - i. A grade of C (2.0) or better in MATH 104, 204, 205, 230
 - ii. A grade of C- (1.7) or better in MATH 161, 211, 311, 301, 310, 322, 393
 - c. Science Concentration
 - i. A grade of C (2.0) or better in BIOL 100, BIOL 140, ESCI 202, ESCI 221
 - ii. A grade of C- (1.7) or better in BIOL 101, CHEM 111, CHEM 112, PHYS 131, PHYS 132
 - d. Social Studies Concentration: A grade of C (2.0) or better in all courses (ECON, GEOG, GOVT, HIST)
6. A grade of **C** (2.0) or better in all 12 credits of non-concentration areas
7. Admission to Advanced Professional Studies based on current PDE requirements to register for Field Experience Block III
8. Successful completion of Field Experience Block III with grade of C (2.0) or better in all courses

Undergraduate Retention Policy – Middle Level Education Program Continued

9. Completion of all field placements with satisfactory rating
10. Admission to student teaching based on Pennsylvania State certification requirements
11. Successful completion of student teaching.

Note: Students will need to obtain Act 34 (Criminal Record Check Form), Act 151 (Child Abuse History Clearance Form) clearances, and FBI Federal Criminal History Records check to qualify for all field placements beginning in the freshman year.

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Changes in Undergraduate Courses/Curricula:

ECON 323 – Games and Experiments in Economics

- Existing 3 credit, elective course for Economics and Social Studies majors and Economics minor.
- **REMOVE** pre-requisites of ECON 101 and ECON 231 (**retain** ECON 102 as a pre-requisite).
- **ADD** General Education G3 Designation
- **ADD** General Education Writing Designation
- **ADD** Pre-requisite ENGL 110
- Faculty Load: Adding a G3 and the Writing designations will extend options for all undergraduates to meet general education requirements.

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New Undergraduate Course(s):

SPAN 371 – Spanish in the United States

- 3 credits, Pre-requisites: SPAN 352 or permission of instructor; elective course for Spanish major and minor.
- General Education Cultural Diversity and Community Designation
- CIP CODE: 16.0905
- Faculty Load: To accommodate this new course, the department will offer this course every other spring semester, alternating with SPAN 416.

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New Graduate Policy:

Eligibility for Participation in Graduate Commencement Prior to Degree Completion

1. Graduate students are eligible to participate in the proceeding May (spring) commencement ceremony when the following two standards are met:
 - a. The student has successfully completed all but 1 – 3 credits of the degree coursework, and these remaining 1 – 3 credits will be completed during one of the summer sessions immediately following the commencement ceremony.

AND

 - b. The student has completed all degree requirements i.e., thesis, internship, comprehensive examinations, scholarly projects.
2. Graduate students may only participate in commencement once for each degree completed.
3. Students desiring to participate in commencement exercises under this policy must complete and submit the required documents to the Office of Graduate Studies by the stated deadlines.

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