

MEMORANDUM

TO: Dr. Ana Borger-Greco
Faculty Senate Chairperson

FROM: Vilas A. Prabhu
Provost and Vice President
for Academic Affairs

DATE: October 26, 2011

SUBJECT: APPROVAL OF FACULTY SENATE CURRICULAR RECOMMENDATIONS

As the President's designee, I am informing you of the approvals of the following Faculty Senate Curricular Actions.

Faculty Senate action at October 18, 2011, meeting:

New Undergraduate Course(s):

SPED 341 – Early Intervention to Kindergarten: Integrating Curriculum

- 3 credits, Pre-requisites: EDFN 211, 241, ERCH 225, and SPED 237, Act 34, 151, 114 clearances and Admission to Advanced Professional Studies (APS) required; Co-requisites: ERCH 421 and SPED 321; SPED 341 is a required course for the B.S.E. in B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP)
- CIP CODE: 13.1015
- Course(s) to be phased out and inactivated the catalog: SPED 318. Once students admitted under the old education programs graduate, SPED 318 will be inactivated.
- Faculty Load: To be scheduled within existing complement

Approval Effective Winter/Spring 2012

New Undergraduate Course(s) continued:

SPED 412 – Formal Assessment for Students with Mild and Moderate Disabilities

- 3 credits, Pre-requisites: Foundations Bloc-EDFN 211, 241, ERCH 225, and SPED 237 and Professional bloc I-ERCH 421, SPED 321, and 341, Act 34, 151, 114 clearances and Admission to Advanced Professional Studies (APS) required; Co-requisite courses of Strand II Track - SPED 442, 452, 453, 454; SPED 412 is a required course of Strand II Track for the B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) program.
- Course(s) to be phased out and inactivated in the catalog: SPED 328. Once students admitted under the old education programs graduate, SPED 328 will be inactivated.
- CIP CODE: 13.0604
Faculty Load: To be scheduled within existing complement

Approved, Effective Winter/Spring 2012

SPED 441 – Effective Instruction for Students with Disabilities: Supports for Specialized Curriculum

- 3 credits, Pre-requisites: Foundations Bloc-EDFN 211, 241, ERCH 225, and SPED 237 and Professional bloc I-ERCH 421, SPED 321, and 341, Act 34, 151, 114 clearances and Admission to Advanced Professional Studies (APS) required; Co-requisite courses of Strand I Track - SPED 411, 451, 453, 454; SPED 441 is a required course of Strand I Track for the B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) program.
- Course(s) to be phased out and inactivated in the catalog: SPED 431, 432, 433, 434, 436. Once students admitted under the old education programs graduate, these courses will be inactivated.
- CIP CODE: 13.1014
Faculty Load: To be scheduled within existing complement

Approved, Effective Winter/Spring 2012

SPED 452 – Individualized Education Planning: Focus on Transition for Students with Mild to Moderate Disabilities

- 3 credits, Pre-requisites: Foundations Bloc-EDFN 211, 241, ERCH 225, and SPED 237 and Professional bloc I-ERCH 421, SPED 321, and 341, Act 34, 151, 114 clearances and Admission to Advanced Professional Studies (APS) required; Co-requisite courses of Strand II Track - SPED 412, 442, 453, 454; SPED 452 is a required course of Strand II Track for the B.S.E. in Dual Special Education and Pre-Kindergarten to Grade 8/Pre-K to Grade 4 (ECSP) program.
- CIP CODE: 13.1107
- Faculty Load: To be scheduled within existing complement

Approved, Effective Winter/Spring 2012

New Graduate Course(s):

HIST 520 – Historiography and Historical Research

- 3 credits, Pre-requisites: NONE; required course for M.A. History program.
- CIP CODE: 54.0101
- Faculty Load: To be scheduled within existing complement

Approved, Effective Winter/Spring 2012

Changes in Undergraduate Courses/Curricula:

B.S. Speech Communication, Communication Studies Option	Proposed Changes	Analysis/Implications
<p>Required Core courses (12 crs)</p> <ul style="list-style-type: none"> • COMM 101, 201, 301, 401 <p>Required Communication Studies courses (21 crs)</p> <ul style="list-style-type: none"> • COMM 217, 224, 305, 311, 324 • COMM 403 or 342 • COMM 429 or 441 	<p>Required Core courses (12 crs)</p> <ul style="list-style-type: none"> • COMM 101, 201, 301, 401 <p>Required Communication Studies courses (12 crs)</p> <p>Choose FOUR of the following courses:</p> <ul style="list-style-type: none"> • COMM 203, 217, 227, 317, 403 <p>Additional requirements (27 crs)</p> <ol style="list-style-type: none"> 1. Select 27 additional credit hours (nine courses); a minimum of 15 credit hours (5 courses) must be chosen from the list below. Of these 27 credits, a minimum of 6 credits (two courses) must be 300 level courses and 6 additional credits (two courses) must 400 level courses. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Complete a University-approved minor AND select 9 credit hours (three courses) from the list below. Of these 9 credits, a minimum of 6 credit hours (two courses) must be 300 or 400 level courses. <p>COMM 203, 217, 224, 225, 227, 251, 300, 317, 322, 330, 333, 342, 380, 400, 403, 429, 431, 440, 441, 450, 461</p>	<ul style="list-style-type: none"> • The Communication Studies option has been relatively unchanged since it was first implemented in 1992. New courses have been developed addressing advances in technology, the rapid rise in social media to matters of security and intercultural relations to community service areas. Revising the communication studies major requirements will enhance the students' educational experience and further support both the option's and the department's support of Millersville University's mission, outcomes, and strategic directions. • These changes also represent a commitment to increasing the department's number and types of general education offerings to better serve non-majors.
<p>Required Related (18 crs)</p> <p>Additional requirements</p> <ul style="list-style-type: none"> • Students in the Communication Studies option must complete a University-approved minor outside the department. 	<ul style="list-style-type: none"> • Remove requiring minor for completion of Communication Studies Option. Students may complete 27 credits in COMM courses OR complete a University-approved minor AND 9 credits in COMM. (see above) 	<ul style="list-style-type: none"> •

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New Undergraduate Course(s):

COMM 203 – Small Group Communication

- 3 credits, Pre-requisites: ENGL 110/110H; COMM 203 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0101
- General Education G1 Designation
- General Education Writing Designation
- General Education Cultural Diversity and Community Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 324.
- Faculty Load: To be scheduled within existing complement

Approval Effective Winter/Spring 2012

COMM 225 – Communication in the Nonprofit Sector

- 3 credits, Pre-requisites: COMM 100/100H, ENGL 110/110H; COMM 225 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0101
- General Education G1 Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 311.
- Faculty Load: To be scheduled within existing complement

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COMM 227 – Communication, Culture, and Community

- 3 credits, Pre-requisites: COMM 100/100H, ENGL 110/110H, Sophomore standing; COMM 227 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0101
- General Education G1 Designation
- General Education Writing Designation
- General Education Cultural Diversity and Community Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 311.
- Faculty Load: To be scheduled within existing complement

Approval Effective Winter/Spring 2012

New Undergraduate Course(s) continued:

COMM 333 – Gender and Communication

- 3 credits, Pre-requisites: COMM 100/100H, ENGL 110/110H, Junior standing; COMM 333 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0101
- General Education Cultural Diversity and Community Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 430.
- Faculty Load: To be scheduled within existing complement

Approval Effective Winter/Spring 2012

COMM 431 – The Body in Communication

- 3 credits, Pre-requisites: COMM 100/100H, ENGL 110/110H, Junior standing; COMM 431 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0101
- General Education Perspectives Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 430.
- Faculty Load: To be scheduled within existing complement

Approval Effective Winter/Spring 2012

COMM 450 – Communication and Conflict Management

- 3 credits, Pre-requisites: COMM 100/100H, ENGL 110/110H, Junior standing; COMM 450 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0901
- General Education Perspectives Designation
- General Education Cultural Diversity and Community Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 324.
- Faculty Load: To be scheduled within existing complement

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COMM 461 – Health Communication

- 3 credits, Pre-requisites: COMM 100/100H, ENGL 110/110H, Junior standing; COMM 461 is an elective course for B.S. Speech Communication, Communication Studies option.
- CIP CODE: 09.0905
- General Education Perspectives Designation
- Course(s) to be phased out and inactivated in the catalog: COMM 430.
- Faculty Load: To be scheduled within existing complement

Approval Effective Winter/Spring 2012

Changes in Undergraduate Courses/Curricula:

COMM 101 – Introduction to Communicology

- **UPDATE TITLE: COMM 101 – Introduction to Communication**

COMM 317 – Intercultural Communicology

- **UPDATE TITLE: COMM 317 – Intercultural Communication**

Approval Effective Winter/Spring 2012

New Graduate Policy:

Common Policy for Comprehensive Exams

Comprehensive exams are a common method for assessing students' mastery of core learning objectives in graduate programs. At Millersville, graduate programs have the option of using graduate comprehensive examinations, so students should be aware of their graduate program's policy and timeline. Several graduate programs use the comprehensive exam as a means to advance to degree candidacy early in their program, while others use the exam as a culminating evaluation at the end of the program.

For those programs that require an exam as a method of comprehensive evaluation, the following guidelines have been developed by the Graduate Curriculum and Program Review Committee.

Registration and Administration

Comprehensive Exams are generally administered on or about the 12th week of the fall and spring term (November and March) and in the third summer session (July-August). Some programs may not offer their comprehensive exam all three times a year, so it is important to check with the program coordinator. Registration is generally required six (6) weeks prior to test date, students should check with individual programs for forms and specific dates.

Grading

A committee and/or faculty member from the appropriate program will grade comprehensive exams on a pass/fail (P/F) basis. There is also the opportunity for a grade of passing with honors (H) to be awarded.

Failure and Reattempts

If a student fails a comprehensive exam, or any part thereof, they must retake the exam, or the sections they failed, per their graduate program's policy. If a student fails to successfully pass the exam a second time, a third attempt may be permitted upon approval of the program coordinator and/or department graduate committee. Prior to the third attempt, the student should examine, with the assistance of an advisor or coordinator, their preparation for the exam and any measures that could be taken to improve performance. The third attempt at a comprehensive exam is considered final and failure to pass will result in dismissal from the graduate program.

Appeal

If a student is dismissed from their program due to repeated failure of comprehensive exams, and feels the failure is due to extenuating circumstances, appeal may be made to the Graduate Academic Appeals Committee.

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