

Attachment #1

- I Process
 - A. Working group of members from GERC – Academic Policies Committee
 - B. Approved by both full committees
- II. Goals
 - A. stick to the policy voted on by the full faculty
 - B. use language from the reform process and for continuity from the previous governance manual where appropriate
- III. Key Issues to Consider
 - A. p.6 Perspectives: requires that the English Composition and Fundamentals of Speech competency must be satisfied prior to enrollment in P courses.
 - B. p.6 footnote: “Outside of the primary major” means can't include major courses, including education courses for BSE majors. Can include courses from the major department that are not part of the major (for example – anthropology courses for sociology majors).
 - C. Footnote on page 9 defines meaningful oral and written component
 - D. P. 11 Diversity courses can double count as part of any additional requirement (major, minor, or Gen Ed) of the Baccalaureate degree.
 - E. P. 9 Perspectives waived for International students, but no parallel language present for the Diversity requirement. Rationale is that the policy faculty voted on did not have this waiver and the policy did include as part of the rationale that: “Professional scientific literature supports the value of a structured educational approach rather than simply an experiential approach to exposing students to cultural diversity.”