

Attachment #2

Memorandum

To: Faculty Senate
From: Fred Foster-Clark, Coordinator of General Education
Christopher Hardy, Chair, GERC Diversity Working Group
Date: September 23, 2008
Re: Workshop on Cultural Diversity and Community in the General Education Curriculum

On May 19 and 20, 2008, the GERC Diversity Working Group held a two-day workshop as part of its effort to provide faculty the resources and support necessary to develop new and reworked courses to meet the new Gen Ed diversity course requirement. Given the importance of the diversity initiative, we wanted to apprise Senate about the workshop and the status of Diversity course development.

The Planning Group for the Workshop (composed of Rita Smith Wade-El, Carrie Smith, and the two of us) was able to bring in five capable speakers and workshop leaders, most with National reputations, to deliver a program that included two keynote addresses, three breakout sessions (offered twice each; one of them done by our own Tracey Weis), and three day-long, area-specific work sessions.

We had 42 MU participants on the first day (Monday) for keynotes and breakout sessions, consisting of 36 faculty and six administrators/staff. On the second day, we had 28 faculty and administrators participate in the day-long work sessions with our three invited speakers. Of these, 12 were representing the Social Sciences & Education, 9 were representing Science & Mathematics, and 7 were representing Humanities. We were very pleased with the attendance, especially given the timing and relatively short notice. We heard very positive comments about the workshop, our faculty, and the nature of the Diversity course initiative from the presenters and received mostly positive feedback from the participants.

Most of the faculty involved in the second day of the Workshop will be developing courses that are intended to meet the new Diversity course requirements. Most seem to be entirely new courses but a few are re-casting current courses to add the new D label. Faculty members attending the two-day workshop who make substantial progress on their course proposals will be receiving a small stipend. Nineteen people submitted initial requests for stipends and, to date, ten revised proposals have been received and more are expected before the extended deadline (10/8/08). [In addition to new proposals which may arise from faculty involved in the workshop, there were six proposals for D designation of existing courses already received by UCPRC prior to the May workshop. These proposals are still under review.]

We appreciate the financial support from the Gen Ed Performance Funding through the Provost's Office and from the President's Commission on Cultural Diversity and thank the Planning Group for the many hours devoted to bringing this workshop to fruition.

(OVER)

Addendum (6/3/09)

The following existing courses were approved as Cultural Diversity & Community (D) courses:

- **BIOL 207:** Human Sexuality (G2, W)
- **CHEM 372:** History of Chemistry and Society (P)
- **COMM 317:** Intercultural Communicology (G1,W)
- **CSCI 426:** Adaptive Technologies
- **EDFN 211:** Foundations of Modern Education
- **EDFN 376:** Whose School Is It, Anyway? The Struggle for Equity in American Schooling (P)
- **EDUC 316:** The Parent Teacher Relationship in Elementary School (W)
- **EDUC 403:** Cultural Diversity: Pluralism in the Classroom (W)
- **ELED 314:** The Parent Teacher Relationship in Early Childhood Education (W)
- **ENGL 280:** Rhetoric of the Color Line (W)
- **ENGL 430:** Studies in Ethnic American Literature Since 1945 (P)
- **ENGL 333/H:** African American Literature I (G1,W)
- **ENGL 334/H:** African American Literature II (G1,W)
- **GOVT 361:** The Politics of Race and Ethnicity (G3)
- **LATS 201:** Introduction to Latino Studies (G1)
- **MATH 102:** Mathematical Ideas in Non-European Cultures (G2)
- **NURS 360:** Transcultural Nursing Care
- **PSYC 318:** Psychology of Racism (P)
- **SOWK 350:** Encounters in Human Diversity (P)
- **SPED 330:** People with Disabilities: Social Discrimination and Oppression; The Social, Political, and Cultural Realities of Living with a Person with a Disability (P)

The following new courses were approved that carry the D label:

- **GOVT 323** – Government and Politics of the Middle East (G3)
- **ITEC 303** – Technology Assessment: The Amish and Others (P)

The following new course is under consideration by Senate to carry the D label:

- **SCMA 391/WSTU 391** – Women in Mathematics and Science (P)