Course Evaluations Shawn P. Gallagher

- 1. Statement
- 2. Table A Summarizing all course evaluations
- 3. Table B Summarizing evaluations from statistics courses (PSYC 211/212)
- 4. Table C Summarizing evaluations from non-Statistics courses
- 5- 25. Evaluation Reports
- 26-43. Sample written feedback

Course Evaluation Summary Statement

Relevant tables, reports, and written comments are on the following pages

I teach statistics and methodology classes so it should come as no surprise to discover that I enjoy analyzing data. My evaluations are no exception and the numbers presented here reflect a nearly complete set (except Fall 2009 and Summer/Winter courses) of student responses dating back nearly <u>ten years</u> to when the most recent survey tool was adopted. Table A is a summary from nearly 1000 student responses.

I understand the limitations of these surveys. I teach mostly majors and, therefore, my evaluations come from students who are in their chosen discipline. I have provided a color-coded comparative analysis as a matter of convention, but I recognize that students could have less favorable views of instructors who are teaching the general education classes that they would rather not take and that this, and other biases, could impact student perceptions in ways unrelated to the effectiveness of the instructor. For those reasons, I am not inclined to congratulate myself when a measure places me above global means. That said, I would be concerned to find that I fell far below the comparative means for a particular item and would certainly investigate possible causes. Each of us must balance the need to challenge students while keeping them engaged and encouraged.

A few things I've learned from student evaluations

In my view, student evaluations are best used as a within-instructor assessment tool, allowing us to see how student perceptions change over time and differ across classes. For example, Tables B and C show how my evaluations differ between the dreaded required statistics courses (Table B) and the non-statistics courses that I teach (Table C). In short, the students expressed lower interest in the statistics courses (7.3 compared to 8.6 for item #9) and, not surprisingly, also gave me lower instructor evaluations for almost all items, though still positive. Distributions of expected grades are similar for statistics and non-statistics classes, suggesting that course content, rather than course difficulty, accounts for the difference in evaluation scores. This is a remarkable example of how student interest in the subject influences perceptions of the instructor. Because of this observation, I employed a student-centered approach to developing classroom demonstrations. Four years ago, at the beginning of each semester, I started asking all students to write about their personal interests and career goals so I could tailor the classroom examples – as much as possible – to their interests. I have also used feedback from course evaluations to inform textbook selection. Even small gestures that demonstrate an appreciation for the students' personal interests and goals can dramatically improve their interest in a course.

Although I am not certain, my student evaluations might demonstrate how technology can improve student perceptions of "fairness." In my case, items like *I met objectives* and *Graded me fairly* (items #7 and #12) improved when I started using the D2L gradebook which allowed students to track their progress through posted grades, rather than calculating their grades based on returned papers. The improvements in these two items occurred even though the distribution of earned grades had not changed over the same period; rigor was not compromised. I have been particularly pleased to learn, through office meetings and data from individual courses, that students can admit that they fell short of expectations while acknowledging that those expectations had been clear.

Finally, I am happy that students recognize my very real enthusiasm for teaching (item #11) and that, even in the statistics courses, they believe that I encourage critical thinking (#2, #15). Above all else, I want students to understand the importance of embracing scientific psychology and recognizing the promise that an objective, scientific approach to human behavior holds. When my evaluation reports arrive, I would like to think that the students liked me and liked the course (Who wouldn't?), but those things are secondary - and almost irrelevant - if they tell me that I got them to **think**.

 Table A. Colors indicate deviation from group means. Red= Below, Green = Above

	8.7	8.8	8.8	0.3	0.2	0.2	9.0	Overall Methods
	8.6	8.7	8.7	0.5	0.4	0.4	9.1	23. I would take another course
	8.6	8.7	8.6	0.1	0.0	0.1	8.7	22. Gave useful feedback
	8.8	8.8	8.9	0.1	0.1	0.0	8.9	21. Lectures were organized
	8.7	8.8	8.8	0.2	0.1	0.1	8.9	20. Information presented clearly
	8.5	8.4	8.7	0.6	0.7	0.4	9.1	19. Texts and materials helped
	9.1	9.1	9.2	0.0	0.0	-0.1	9.1	18. Objectives were clear
	9.1	9.2	9.2	0.2	0.1	0.1	9.3	Overall Instructor
	9.2	9.2	9.2	0.0	0.0	0.0	9.2	17. Returned materials
	9.0	9.2	9.1	0.1	-0.1	0.0	9.1	16. Demonstrated concern
	8.9	9.0	9.1	0.7	0.6	0.5	9.6	15. Encouraged critical thinking
	8.4	8.6	8.4	0.1	-0.1	0.1	8.5	14. Varied teaching
	9.2	9.2	9.2	0.2	0.2	0.2	9.4	13. Was available outside
	9.4	9.5	9.4	-0.2	-0.3	-0.2	9.2	12. Graded me fairly
	9.4	9.6	9.6	0.4	0.2	0.2	9.8	11. Showed enthusiasm
	9.5	9.5	9.5	-0.2	-0.2	-0.2	9.3	10. Treated the class fairly
	8.8	9.0	8.9	-0.1	-0.3	-0.2	8.7	Overall Learner
	8.1	8.4	8.4	-0.3	-0.6	-0.6	7.8	9. My interest increased
	9.0	9.1	9.2	0.2	0.1	0.0	9.2	8. My knowledge increased
	9.3	9.4	9.3	-0.4	-0.5	-0.4	8.9	7. I met objectives
	9.4	9.5	9.5	0.0	-0.1	-0.1	9.4	6. I completed assignments
	8.4	8.8	8.4	0.0	-0.4	0.0	8.4	5. I was involved
F: 0.0	8.6	8.8	8.9	0.4	0.2	0.1	9.0	Overall Content
D: 1.2	8.6	9.0	9.0	0.0	-0.4	-0.4	8.6	4. I will be able to apply skills
C: 23.4	8.8	8.9	9.0	0.5	0.4	0.3	9.3	3. This course builds understanding
B: 50.8	8.6	8.6	8.8	0.9	0.9	0.7	9.5	2. This course challenged me to think
A: 24.6	8.5	8.7	8.7	0.1	-0.1	-0.1	8.6	1. I recommend this course
Percentage of Students Expecting Grades	University	College	Department	Compared to University	Compared to College	Compared to Department		
	Spring 2017	Means as of	Institutional Means as of Spring 2017	Veans and	Difference between my Means and Institutional Means	Difference Ins	My Means	
5%	Response Rate of 85%		เรรes and a	from 52 cla	} responses	ased on 963	յց 2017 b	My Means as of Spring 2017 based on 963 responses from 52 classes and a

 Table B. Colors indicate deviation from group means. Red= Below, Green = Above

	My Means	Difference	Difference between my Means and Institutional Means	Aeans and Ins	Institutional Means as of Spring 2017	Means as of	Spring 2017	
		Compared to Department	Compared to College	Compared to University	Department	College	University	Percentage of Students Expecting Grades
1. I recommend this course	8.4	-0.4	-0.4	-0.2	8.7	8.7	8.5	A: 26.4
2. This course challenged me to think	9.3	0.5	0.7	0.7	8.8	8.6	8.6	B: 51.5
3. This course builds understanding	9.2	0.2	0.3	0.4	9.0	8.9	8.8	C: 21.1
4. I will be able to apply skills	8.5	-0.5	-0.5	-0.1	9.0	9.0	8.6	D: 1.0
Overall Content	8.8	-0.1	0.0	0.2	8.9	8.8	8.6	F: 0.0
5. I was involved	8.5	0.1	-0.3	0.1	8.4	8.8	8.4	
6. I completed assignments	9.4	-0.2	-0.2	-0.1	9.5	9.5	9.4	
7. I met objectives	8.9	-0.4	-0.5	-0.4	9.3	9.4	9.3	
8. My knowledge increased	9.1	-0.1	0.0	0.1	9.2	9.1	9.0	
9. My interest increased	7.3	-1.1	-1.1	-0.8	8.4	8.4	8.1	
Overall Learner	8.6	-0.3	-0.4	-0.2	6'8	0.6	8.8	
10. Treated the class fairly	9.1	-0.4	-0.4	-0.4	5.6	9.5	9.5	
11. Showed enthusiasm	9.6	0.0	0:0	0.2	9.6	9.6	9.4	
12. Graded me fairly	9.0	-0.4	-0.5	-0.4	9.4	9.5	9.4	
13. Was available outside	9.3	0.1	0.1	0.1	9.2	9.5	9.2	
14. Varied teaching	8.4	0.0	-0.2	0.0	8.4	9.8	8.4	
15. Encouraged critical thinking	9.4	0.3	0.4	0.5	9.1	9.0	8.9	
16. Demonstrated concern	8.9	-0.2	-0.3	-0.1	9.1	9.5	9.0	
17. Returned materials	9.1	-0.1	-0.1	-0.1	9.2	9.2	9.2	
Overall Instructor	9.1	-0.1	-0.1	0.0	9.2	9.2	9.1	
18. Objectives were clear	9.0	-0.2	-0.1	-0.1	9.2	9.1	9.1	
19. Texts and materials helped	9.1	0.4	0.7	0.6	8.7	8.4	8.5	
20. Information presented clearly	8.7	-0.1	-0.1	0.0	8.8	8.8	8.7	
21. Lectures were organized	8.9	0.0	0.1	0.1	8.9	8.8	8.8	
22. Gave useful feedback	8.4	-0.2	-0.3	-0.2	8.6	8.7	8.6	
23. I would take another course	8.9	0.2	0.2	0.3	8.7	8.7	8.6	
Overall Methods	8.8	0.0	0.0	0.1	8.8	8.8	8.7	

 Table C. Colors indicate deviation from group means. Red= Below, Green = Above

My Means as of Spring 2017 based on 450 responses from 26 Non-Statistics My Means Difference between my Means and Instit	based or	1 450 respoi	O responses from 26 Non-S	6 Non-Stati		s and a R	esponse Ra	classes and a Response Rate of 85%
	My Means	Difference Ins	ce between my Me Institutional Means	Vleans and ans	Institutional Means as of Spring 2017	Means as of	Spring 2017	
now, Gre		Compared to Department	Compared to College	Compared to University	Department	College	University	Percentage of Students Expecting Grades
1. I recommend this course	8.7	0.0	0.0	0.2	8.7	8.7	8.5	A: 22.0
2.	9.4	0.6	0.8	0.8	8.8	8.6	8.6	B: 49.7
ω	9.3	0.3	0.4	0.5	9.0	8.9	8.8	C: 26.8
	8.8	-0.2	-0.2	0.2	9.0	9.0	8.6	D: 1.5
Overall Content	9.1	0.2	0.3	0.5	8.9	8.8	8.6	F: 0.0
5. I was involved	8.4	0.0	-0.4	0.0	8.4	8.8	8.4	
6. I completed assignments	9.5	0.0	0.0	0.1	9.5	9.5	9.4	
	9.1	-0.2	-0.3	-0.2	9.3	9.4	9.3	
9. My interest increased	8.6	0.2	0.2	0.5	8.4	8.4	8.1	
	9.0	0.1	0.0	0.2	8.9	9.0	8.8	
10. Treated the class fairly	9.4	-0.1	-0.1	-0.1	9.5	9.5	9.5	
11. Showed enthusiasm	9.8	0.2	0.2	0.4	9.6	9.6	9.4	
12. Graded me fairly	9.4	0.0	-0.1	0.0	9.4	9.5	9.4	
	9.2	0.0	0.0	0.0	9.2	9.2	9.2	
14. Varied teaching	8.7	0.3	0.1	0.3	8.4	8.6	8.4	
	9.4	0.3	0.4	0.5	9.1	9.0	8.9	
16. Demonstrated concern	9.2	0.1	0.0	0.2	9.1	9.2	9.0	
17. Returned materials	9.2	0.0	0.0	0.0	9.2	9.2	9.2	
Overall Instructor	9.3	0.1	0.1	0.2	9.2	9.2	9.1	
18. Objectives were clear	9.4	0.2	0.3	0.3	9.2	9.1	9.1	
19. Texts and materials helped	9.3	0.6	0.9	0.8	8.7	8.4	8.5	
20. Information presented clearly	9.0	0.2	0.2	0.3	8.8	8.8	8.7	
21. Lectures were organized	8.9	0.0	0.1	0.1	8.9	8.8	8.8	
	8.9	0.3	0.2	0.3	8.6	8.7	8.6	
23. I would take another course	9.1	0.4	0.4	0.5	8.7	8.7	8.6	
Overall Methods	9.1	0.3	0.3	0.4	8.8	8.8	8.7	

Mi11	lue, May 2, 2017 Millersville University Report	Report on Student Evaluation of Course and Instruction	luation of Co	ourse and	Instructio	c							SPR	PAGE 89 SPRING 2017	89
Eval Depa Prof	Eval ID: 434001 Department: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	Sensation 315 01	and <	Perception Archival Data	φ.					Re	Enr Re	Enrollment: Responses: Response Rate:	nt: es: te:	17 11 65%
	Sec Evaluation Questions Me	Section Section Mean StDev	Number of Responses	Prof De Mean Me	Dept College Mean Mean	ge Univ Mean	,			;	Frequencies	cies		^	
1	COURSE CONTENT	Disagree St	Strongly (1)to	Agree	Strongly (10	6	-	0	67	4		9	α	٥	ç
	This commend this course7	1.7	- -	9.6	, w	8.5	. 0	1 0	0	- 0		- 67) -	0 0	2 0
			Ξ					0	0		. 0	0	- 0	1 0	1 0
	Into course builds understanding of concepts & principles		Ξ:				0	0	0				6	-	9
		8.2 2.4	-		0.6 0.6	80		0	-	0	٠	-	2	-	5
	COORDE CONTENTE	O None of the Time	£	9.0	ω ;	8,6			· ·	Fre	edner	ıcies	:	V	
5.		8.4 1.2	11) ··· [0]	ALL OT	tne ilme (10) 8 4 8 8	<u></u>	- (0 0	е				φ.	6	9
		_	Ξ		9.5	4. 6	O	o c	> c	5 C	o c	n c	4 0	۰ ،	ი 1
			Ξ			6	0	0	, 0		, -	. 0	. ע	۰ د	~ e:
	my knowledge, skills, and understanding of the subject increased 8		1				0	0	0			0	က	2	o ro
	FARNER OUTCOMES>	7.5 3.3	Ξ	7.8	8.4 8.4	80 1	-	-	0	0	0	~	0	-	5
		Disagree	Strongly (1)	9	100	ω. ω (δ	,	(,	Ē,	dne	cies	1	^	
			: =		9.5 9.5	9.5	- c	N C	n c	4 -	0 0	· ·	∞ -	o -	10
		9.5 1.0	11			6	0	0	0	. 0	- 0				n 00
7 6			1	9.2		6	0	0	0			. 2	-	۰ ۵	υ
	or class		Ξ				0	0	-	0	1 0	1	-	-	9
	earning		Ξ;			∞	0	0	0	-	1 0		3	2	8
		9.0	= ;					0	0				4	ဗ	4
17.	ille.		= ;					0	0		2	0	-	-	2
	THE INSTRUCTOR>		=	N 60	9.2	0.5	0	0	۰,	0	-	- :	0	0	æ
		Disagree	Strongly (1)1	9	עושעוי	D	•	c	; ,		σ-	nencies	;	^ (9
			` ` I		9.2 9.1		- c	٥ ر	, ,	+ =	, ,		0 0	ם מ	2 0
9.00			Ξ			8.5	0	, -	0		, 0		۰ ۵	v C	n (c
			1				0	0	0				٠-	0	o uc
			Ξ				0	0	0	0			8	8	Ω.
	semester.		Ξ:				-	0	0	-	0	_	8	-	4
	CTIONAL METHODS>	7.1 3.2	-				-	0		0			0	7	4
		Lowest Bating (1)	·	a.u.s	9.0 8.8 8.8 to Highest Bating 10)	8.7	,	ď	;	正	anb	cies	: 1	, '	
		0	: _	neallatin of	י המנדווט וט	_	- <	N C	n (മ		ω (o (9
	question 29	0	0				0 0	o c	o c				>	-	-
30.			0				0	0	0				0 0	0	-
32.		0 (0				0	0	0			0	0	0	0
- 1			0				0	0	0	0	0 0	0	0	0	0
		Major/Minor t Requirement	Major/Minor Elective E	Free	Other	Missing									
24.	Which of the following best describes this course for you ? 1	ω		0	0	N									
25.	A I expect to receive this grade in this class : 0	B 7	o -	۔ ۵	ĿО	Missing 2									
	Freshman	Sophomore	.lunior	Senior	0+0110000	+	3								
26.	My class level : 0			9	0 0	o o	TW.	Mlssing 2	_						
27.	Female My gender :	Male 4	Missing 4												
		•	r												

4	, , c		5	Π.		۸ .		8 7	о с 50 -	8 .	9.0					
4	1 0	0	0		0 0	_		9.6	8.7	8.7	9.1	ď	0.9			
4	_		0	_		_		8.6	8.7	8.6	8.7	י טי	ο .	Given opportunity,I would take another course from this instructor of		10
4	_	_	0					8.8	8.8	8.9	8.9	ίn	1.3		21. The lectures/cla	o n
4 4	o .	0 0	0	0 0			0 0	8.7	8.8	8.8	8.9	Сħ	0.4			υN
4 4		0	-		> c			დ დ სი –	8 · 4 -	8.7	9.1	ധ ദ	0.4	Texts, materials, and/or activities helped achieve the stated obj. 9.8		_
. 10	8 9	7	, o				o	0	gly (10)	e Strongly	.to Agree	strongly (1).	6.0 orsagnee Sti	The course objectives and grading criteria were explained clearly, 9,6	18. The course objec	
	:	ies .	quenc	Fre	1	Ņ		9.1	9,2		9.3			OVERALL MEANS, THE INSTRUCTOR> 9.8	INSTRUCTIONAL METHODS	
4	0 0	c	0 (0 (_		9.2	9.2	9,2	9.2	ហ	1.3	. 9	1/. returned materia	_
4 n			> c		0 0			9.0	9.2	9.1	9.1	ST I	0.0		•	
. N		0	0					ο α • •	9.0	9.4		ഗദ	0.4			_
ຜ		0	0		0 0		0	9.2	9,2	0 9 2 2	о . 4. т	n On	1.0	varied teaching approaches to promote student learning		 .
(J)	-	0	0					9.4	9.5	9.4	9.2	ı On	0.0	was available to assist students in or outside of older		
σ (0	0					9.4	9.6	9.6	9.8	Сħ	0.0	:	12 graded my work f	
2 0	ο α ο «	o	0 0	0 4	0 4			9.5	9.5			ن د م		treated the class fairly and with respect		
<u>.</u>	1 1 V	res -	quenc	, FT@				α.	alv (10)	e Stronalv	.to Agree	Strongly (1).	Disagree St			
ω	0 1			1	0 0	0	-	8.1	0.4	0 .8 0 .4	7.8	o	1.3	OVERALL MEANS, LEARNER OUTCOMES> 9.2		
ω		0			_			9.0	9.1	9.2	9.2	n On	0.5	my niverset in the subject area has increased.		φ.
N C	2 0	0	0 (-	9.3	9.4	9.3	8.9	σı	1.0			» <u>`</u>
ν ω		0	- 0				0 0	ο . 4 4	9.5	9.51	9.4	on o	0.5			۰.
10		7	6	5	3 4	0			Time (10)		° AL	_	None of the lime	was actively involved in class activities	н	<u>ن</u>
	, r	ies .	que	Ξ	1 1	٨		8.6	8.8	8.9	9.0			OVERALL MEANS, COURSE CONTENT> 9.5	LEARNER OUTCOMES	
N (_ 0	<u>.</u> .	0 0	0 (0 0	0		8.6	9.0	9.0	8.6	υ	1.3			4.
o Cn	_	0				_	o c		8 o.	9.0	9.3	on o	0.5	understanding of concepts & principles		ω
ω		0	0	_	0		_	o 0	0 .	ο α	о a л a	лU	0.0			N
10	8 9	7	6	5	-				gly (10)		t	Strongly (1)		I recommend this course	 I recommend this 	_
	, , , , , , , , , , , , , , , , , , ,	ies -	Frequencies	. Fre		٨		Mean	Mean	Меап	Mean	Responses	StDev	Mean	COLLEGE CONTENT	1
								Univ	College	Dept	Prof	Number of	6	8	Evaluation Questions	
83%	Response Rate:	ponse	Res									01	Section No:	Grand & Cilcuit 1	t	1 .
თ თ	Responses:	Resp						· · · · · · · · · · · · · · · · · · ·	Archival Data -	- Archiv	×	246	Course No:	or Chawr D	Department: PSYC	
		1								ichol oav	nary Ps	Evolutionary Psychology	Course Name:		Eval ID: 525901	т
2017	SPRING								ruction	and Inst	Course :	luation of	Report on Student Evaluation of Course and Instruction		Millersville University	₹
	D .														Tue, May 2, 2017	•

Mill	Millersville University Report o	Report on Student Evaluation of Course and Instruction	luation of	Course an	d Instr	uction								SPR	PAGE	88	
Eval ID:	9101	Course Name.	1000	7	1									5		5	
Depai	: PSYC	Course No:		Allq Fer	rerception Archival Data	. Data -	٨						Enr	Enrollment: Posponen:	nt:	7	
LD.L.	rroressor: Gallagner, Shawn P	Section No:										Re	Response Rate:	onse Rate:	te:	86%	
_	Section Section Mean	on Section StDev	Number of Responses	Prof	Dept C	College	Univ		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		H 2	00:000	9 . 0		,		
	COURSE CONTENT		İ									2	2		\ :		
	I recommend this course	Disagree St	=	to Agree		y (10)	,	-						8	თ	10	
	This course challenged me to think		e u		7.0	8.7	8 .	0		0	0			7	N	2	
	principles.		o «	0.0	ю. С	9.0	9. o	0 1	0					-	ဗ	7	
4.	arned in this course		. (c	ກໍ່ແ ວໍ່ແ		n c	10 o	0 0		0 (0 0	0 1		α.	CV ·	7	
	OVERALL MEANS, COURSE CONTENT>)	0.6	0.0	0.60	0 0	>	٧		Ü	- 5	0	-	- ,	က	
	LEARNER OUTCOMES	None of the Time	Ξ.	to All of		(10))	-	′			lianh.	cTes		٠ ٠	Ç	
	I was actively involved in class activities 9.0	6.0	ွဲ ဖ	4.8	8,4		4.8	- 0	1 0				٠ .	o c	ח כ	2 0	
				4.6	9.5	9.5	9.4	0						0 0	v -	Λ π	
			9	8.9	9.3	9.4	9.3	0				-		0	. co	, e	
. 6	subject increased.,	8.0	9	9.5	9.5	9.1	0.6	0			0 0	0	0	-	Ø	ဗ	
	OVERALL MEANS: LEARNER OUTCOMES 9 9	1.3	ဖ	7.8	4.6	4.6	8.1	0	0	0	0 0	0	-	-	-	ဗ	
		Disagree St	Strongly (1)).0 +0 Agree	8.9 9.0 Stangary (40)	0.5	æ. æ.	,	v	;	. Frequ	Φ	cies	1	^		
			9	6.0		9.5	ις σ	- c	N C	n c	4 c	φ c	~	∞ α	თი	9	
	showed enthusiasm for teaching 9.7	0.5	9	8.6	9.6	9.6	4.6) C						N C	N C	ν 4	
		1.6	9	9.5	9.4	9.5	4.6	0					· ·	٠ -	٧ -	t (*	
 	of class	1.5	9	9.4	9.2	9.2	9.2	0					٥	- c		9 e	
- 4	learning	1.3	9	8.5	8,4	9.8	8.4	0					ı -	- 0		o e:	
		1.0	9	9.6	9.1	0.6	8.9	0					0	- N	- 0	4	
		1.2	9	9.1	9.1	9.5	0.6	0	0			0	-	. α	-	. 64	
	ocallied matelizats til a l'easonable amount of time	1.2	9	9.2	9.5	9.2	9.5	0	0			0	-	ო	0	1 01	
				e. 6	9,2		9.1		V	1	Fred	dneu	cies	1 1	Ą		
18. 1	and orading oriteria were explained of		Strongly (1).	to Agree.	Strongly	y (10)				້ ຄ	5		7	œ	6	10	
	Texts, materials, and/or activities helped achieve the stated out of a	B . 0	ဖ ဖ	0	9.5	9.1	9.1	0					0	-	ဗ	α	
		0.5	φ (- o	8.7	8.4	8.5	0					0	0	Ø	4	
21. T	The lectures/class activities were all wall organized	- 4	യ	ი. ი.	œ ،	8.8	8.7	0	0			0		က	0	ဗ	
22. 1			ο «	9 0	ۍ ده د	1 oc	ж. ж.	0 (0	5	-	8	
23. 6		3. 0	.		1 0	۱٠,٠	ю. С	0 (0				-	-	Q.	α	
		5	o	- C	· a	, a	0. 00 1. 0	0) 0	0			٥.	-	0	വ	
	QUESTIONS FROM INSTRUCTOR	Lowest Rating	(1)	to Highest Bating 10)	t Ratin	5 6	0		V	;	Ļ	_	encies	!	, '	:	
	question 28			í na chair	יר וומרדוו	(o -		- <	N G	ა ი 4 ი	o 0	9 0	_	ω ,	o .	9	
29. A			0					.					0 0	o (0 (0 (
30. A	question 30		0										o c	> C	o c	5	
α Υ ·			0					, 0					· c	0 0	0 0	o c	
- 1			0					0	. 0	0 0		0	0	0	0	0	
	Gen Ed	Major/Minor	Major/Minor	Free													
24.	Which of the following best describes this course for von 2	Tuelle.ITnbau	ELECTIVE	Elective	Other î		Missing										
			V	5	0		0										
. 55	A I expect to receive this grade in this class :	മത	Ų	_ 0	ш (M	Missing										
		þ	o	>	5		0										
. 56	My class level : Freshman o	Sophomore 0	Junior 3	Senior 3	Graduate O		Other 0	Missing 0	ing								
27.	Wy gender :	Male	Missing														
		V	5														

P. 6	Report on	Report on Student Evaluation of Course and Instruction	luation of G	Course an	d Instruct:	lon												S.	WI.	PA(WINTE	PAGE WINTER	PAGE 2 WINTER 2017
Department: PSYC Professor: Gallagher, Shawn		Course Name: Course No: Section No:	Cognitive Science 350 <	э Sстепсе	Archival Data	1ta>								_	Res	Er Respo	Enro Res Respons	Enroll Respo Response	Enrollma Respons Response Ra	Enrollment Responses Response Rat	Enrollment: Responses: Response Rate:	Enrollment: 20 Responses: 5 Response Rate: 25%
Evaluation Questions	Section Mean	n Section StDev	Number of Responses	Prof	Dept College Mean Mean	lege Univ		1	,	;	<u> </u>	_ 1	ر و	egue	neupper	equencí e	Frequencies	equencies	equencies	:	equencies>	
		Disagree St	Strongly (1)	to Agree	Strongly	(10)	<u>.</u>	s	ام	1		1	ן יי	"	, ,	0	0			•	•	•
2. This course challenged me to think					8.6 8	٠		0 1	0 1		0 1		0 (0 0	0 0	0 0	0 0	0 0	0 0	0 0
•	encepts & principles 8.6	1.3	en e	9 9	8.7 8.4	8.5	90	. 0	, 0		, 0		, 0			0		. 0	. 0	0 0	0 0	0 0
I can/blv I will be able to apply		1.2	OI I	8.5				0 0	0 0		0 0		0 0		00	0 0		o c	0 0	0 0 1 1 0 N	o c	0 0 1 1 0 N
LEARNER OUTCOMES	CATTACH MEGNAS, COORSE CONTENTS 8.8	<u>+</u>	7	8.9	! ~	: œ			٨	;	П		9	au	au	quenci	quencie	quencies	quencies	quencies>	quencies>	quencies>
5. I was actively involved in class activities	9.4	None of the	11me	ALI of	Time	္	, 4	· N	ω		4		S			Ø	Ø	6 7	6 7	6 7	6 7	6 7 8 9
		0.0	u u				0	0	, 0		0		0			0	0	0	0	0 0	0 0	0 0
	9.8	0.4	6 7 (8 9	9.2		- 0				0		, ,			. 0	. 0			000		
 My interest in the subject approach of the subject increased 		0.5	σı			ω .	۰ ،	0 (0 6	_ `	0 (0 0	0 0	0 0	0 0			0 c
-		0.9	ហ			7	0 1	0 0	0 (_ `	0 0	0 0			0 0	0 0		0 0	0 0	00	0 0	00
THE INSTRUCTOR	9.6		4			'n			۸ !	-	I	∂.	0	que	que	ejouenb	ejouenb	quencies	quencies	quencies	quencies	quencies
treate	9.8	0.4	~	99	ong_y	٣	, <u></u>	0	ω			5 (5						7	7	7 8	7	7 8 9 1
	:	0.0	σ (9.7	9.4 9.			o c	0			0			. 0			0	0	00	00	000
13. Was available to assist students to or outside of place	•	0,5	ισ		9.3 9.2	2 9.3	0 (0	0 (0 0	0 0			0 0		00	0 0		00	0 0	00
	student learning	о <u>т</u>	ት ረባ				0	0	0			0			0	_	_	_	_	- - 0	- - 0	1 0 0
		0,0	vo				. 0					0			0			0	0	0	0	0 0 2
	٠.	0.5	on o	9.0	9.0			0	, 0			0			0		0	0				0 1
1/. returned materials in a reasonable amount of time		1.4	σ				0 0	0 0	0 0			o c			o د			2 د	2 د	<u>.</u> c	2 د	- C
OVER INSTRUCTIONAL METHODS	9.6							•	· ·	1	Ψ.	<u>8</u>	C	Φ	g c	ř	ř	ies	ies) tes>) tes>)1es>
	φ •		:	99	ongly	_		N	ω			G			თ		6 7	7	7	7	7	7 8 9
	lped achieve the stated obj.10.0	0.0	CJ ‡	φ 	8.6 8.4	9.0	. 0		, 0			0			0			0		0	0	0
	early & understandable10.0	0.0	5 1				0 0	0 0	>			0		_	0			0	0	00	00	
22 I received heafth feathers on the contract of the contract	well organized 9.0	1.7	5			6 8.6	0 (0 (0 (0 6		0 0			_ (0 0	0 0	00	0 0	000
		1.7	υı				0	0	0	٥,	_	0			٠.			0 (0 (0 (0 (0 0
	OVERALL MEANS, INSTRUCTIONAL METHODS > 0 E	1.4	ភ		8.6 8.4		0	0	0		_	0		_	0	_	0	-4	-4	-4	-4	л п
ADDITIONAL QUESTIONS FROM	Č	Lowest Rating	∃ :	to Highes	8.9 8.7 8.6 to Highest Rating 10	0) 8_6		3	• ^		'n	, <u>6</u>	_		anc.	C18	C18	cies	cies	cies	cies	c1es>
28. Additional question 28			0	1 1 1 1		٤	0 -	0 1	0 6	۰ ٥	- +	0 0		_	0 0			0 4		0 7	0 4	0 7
Additional			0				0	0	0	0	٠,	0		_	0 (0 (0 (0 0	0 0	0 (
Additional question			0				0 (0 (0 0	0 1	٠ ر	0 0		_	0 (-	0 0	0 0	0 0	00	00	00
Additional	0		0				0	o	۰ ۰	٥,	٠,	0 (_	0 (-	-	0 0	0 0	0 0	0 0	00
Voortitolist			0				0 (0 (0 (0 1	_ (0 0		_	0 0			0 0	0 0	00	0 0	00
	Gen Ed M	- 1	윽ㅣ	Free							1											
$^{ m Ri}$. Which of the following best describes this course for you ?	Requirement Reguirement this course for you?	lequirement 1	Elective E	Elective 2	Other O	Missing 1	_															
		-	C	٠	c	_																
25. I expect to receive this grade in this class	s class :	0 00	00	0 0	ОП	Missing	_															
					•																	
26. My class level ;	Freshman s	Sophomore O	Junior s	Senior 2	Graduate O	Other	WI	Missing 2	41													
27. My gender :	Female 2	Ф	Missing																			
	•	ĸ	-4																			

Wed, De Millers	Wed, Dec 14, 2016 Millersville University	Report on Student Evaluation of Course and Instruction	aluation of C	ourse and	Instruction	£						ш	PAGE FALL	103	6 9
Eval ID: 73 Dopartment: Professor:	Eval ID: 731601 Dopartment: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	Statistics 212 00	and Ex	Exper Design 2 - Archival Data	· · · · · · · · · · · · · · · · · · ·					Resp. F.	Enrollment: Responses: Response Rate:	ment: nses: Rate:	67	18 17 84
Eva	Evaluation Questions MA	Section Section Mean StDev	Number of Responses	Prof D Mean N	Dept College Mean Mean	ge Univ Mean		Ÿ	:	Frequencies	encie	:	1		1
1	COURSE CONTENT	Disagree S	Strongly (1)	to Agree	Strongly (10	6			4	47	9	7		- 1	I
		1.7	17	8.5	8.6 8.6	8.4	0		. 0	0	· -	- 0		2 (4	
			17	6.9				-	0	0		0		•	
		8.8 1.8	17	9.2					0	64	-		. 4		
 դ	rned in this course		17	8.5				0	0	-	0	4		, LO	
-	OVERALL MEANS, COURSE CONTENT>			8.9				٧	-	regu	encie	50	1	,	
		None	Time (1)	to All of	the Time (10)	6	-	2	4	40	9		6	10	
e i			17	8.3	8.3 8.6	8.3	0	0	0	0	0	٠.	7		
			17	6.9		9.3		0	0	0	0			15	
	My tracel adds retille and content to the terms of the te		17	6.8	9.2 9.3	9.5	0		0	0	0	Q	7	۲.	
		4.8	<u></u>	9 1			0	0	0	-	_	, _			
	ARNER OUTCOMES>	2.7	<u> </u>) · 0	n 0		7	o ,	- '		~	,	2	4	
뿓		Disagree	Strongly (1)	to Anree	2)	•	v	: `	규	encie	; 1 32	^	'	
10. trea		8,1	17	9 2,0	9.4	6	- 0	, .	t C	n c	٥	٠.	ית ימ	2 6	
			: 4	1.6					o c		> 0			` ;	
			: 4	2.6			· c		, ,	> 0	> 0			- 4	
	f class		17	6.0	ن م	0			· c	, c	, c	٠ د	t 4) a	
	arning	7.1 3.0	17	8.5		8.8	۰ ،		, -	, c	۰ د	,			
			17	4.6		8	. 0			, c	4 0		4 e	‡ ¢	
16. demo			91	9.0		8.9	0		0	0	· -				
17. retu	je	9.3 1.0	17	9.1		9.0	0	0	0	0	0	ı N		. o	
THE	OVERALL MEANS, THE INSTRUCTOR>			9.5	9.1 9.1	9.0		Ý	1	nbeu.	encie	35	1		
	•	Disagree	Strongly (1)	to Agree	Strongly (10)	â	٠-		4	Ŋ	9	_	6	•	
16. 16.			11	0.6				0	0	0	0	2	9	7	
			17	£.	8.6 8.3		-		0	0	-	0	3		
21 The			17	æ. æ.		8.6	٠-	0	0	0	-	_	4	ı,	
22 1 2	T received weeken decelerations where all well organized		17	o. 8	œ	9.8	0	0	0	0	-	0	9		
23.5		CV (- 1	. A		8.4		0	0	-	_		2	ß	
		8.1 2.4	17	 .		8,4	0	0		-	0	ov.	4	φ.	
ADD:				ر د د	8.7 8.6	9.8		į,		Frequ	encie	50	^		
28. Add:	Itional question 28.	בפשפטר תמנבוות	· (1) Bin	то надлея	то нідлеѕт катілд 10)		,	හ : ප	4	LO:	ø		න හ	_	
29. Add:	29. Additional question 29.							0 0	o 1	0 1	0				
30. Add;	:						.		-	> 0					
			, ,				.		> •	- (.				
32. Addi		. 0							o o		00	0 0	00		
	Gen Ed	Major/Minor	15	Free											F
24. Wh:	Hequirement 24. Which of the following best describes this course for vou ? n	it Requirement 16	Elective	Elective	Other	Missing									
	5		5	>	5	-									
	X	63	υ	0	u.	Missing									
	J expect to receive this grade in this class :	ø	4	0	0	-									
26. My	My class level : 0 0	Sophomore 0	Junior 10	Sentor 6	Graduate O	Other O	Missing 1	jug							
	Female	Male	Missing												
27. My	My gender : 10	ß	~												

					Mines no	No.		
	Missing 3	Other O	Graduate (Senior (Junior :	Sophomare 2	:lass level : Freshman	26. My class
		Missing 3	O 71 ≪	00	04	ch ED	A pect to receive this grade in this class :	25. I expect
		Missing 4	Other M:	Free Elective	Major/Minor Elective : 0	Major/Minor Requirement 11	Gen Ed Requirement Which of the following best describes this course for you ? 0	24. Which
0 0 0 0	0 0 0				0		question 32	32. Additional
0 0	0 0 0				0		question 31	
					0		question 30	
					0		tional question 29 0	
> 0 > 0 > 0	0 4		nacting (o)	to time	3		question 28	Additional
quencies>		8.6	.7 8.6	# & # &	ř.	lowest Bating	OVERALL MEANS, INSTRUCTIONAL METHODS> 8.9 ADDITIONAL QUESTIONS FROM INSTRUCTOR	ADDITI
0	_	8.4			15	2.6		23. Given
1 0 0	0 0 0 1	8,4	ъ С. б		15	1.7		•
N (0 (8.6	œ .	8.9 8.8	ij	. t	The lectures/class activities were all well organized 8.9	
ы с 0 с	0 0	o .	7 8.7	8.8 8.7	15	in i		
		9 4	~ 0	ρ (i	្រី (0.6		
0 0		9	λτΩυο	ď	45 01 010±y (1)-1	מבמשו מפ סנו	The course objectives and grading criteria were explained clearly, 9.3	18. The co
CÌBS>	. ^	9.0		2.2	3	Disagree St	INSTRUCTIONAL METHODS	INSTRU
0 0 0	0	9,0	9.1		15	0.3	OVERALL MEAN HE TAKES IN A FEASONBOLD BAND THE TAKES IN A FEASON OF THE	
0	0	8.9	9		5	0.7		17 neturn
0 1 2	0	8.8	.9 8.8		15	1.0	:	
N (0 0 0	8.2	3 8.4	8.5	15	1.8	learning	•
000	0 (9.0	9		15	0.5	:	
9 6	0 0	່ວ່ວ	ıo (15	: :		
O N	> 0	e u	44	9.7 9.4	i i	0.4	showed enthusiasm for teaching	11. showed
o 6		٥ د	(TBuc	98.	ייי אל אלי) יי אלי אלי אלי אלי אלי אלי אלי אלי אלי		ass fairly and with respect	
quencies	·	8,7					THE INSTRUCTOR	THE EN
0	0 0 1 1	7.9	8,23	7.7 8.3	ជ	2.3		9. My Int
1 0	0	8.8		9.2 9.	1 5	1,2	increased.,	
→	0	9.2		.0	15	 20	course objectives	
0 (_	9 .3			τ ι	0.6	ш1ө	6. I comp
2 C C C C C C C C C C C C C C C C C C C	0 0 0 1	3	2	ထ	15	2.1	I was actively involved in class activities 8.1	
serouenb	· · · · · · · · · · · · · · · · · · ·	ů	Į.	A1.0	Time (1) to	None of the	LEARNER OUTCOMES	LEARNE
0	0	4 1			ŭ	:	OVERALL MEANS COURSE CONTENT> 0 0	
		•	0 .	'n	ຳ້ຍ		I can/bly I will be able to apply info/skie learned in this course of	
0 0 3					† č		nonepts & principles	
2 2	· c	4 1			ń č	o -		2. This c
, o	1 2 3 4		ongly	Agree	Strongly (1)to	Disagree Sti	I recommend this course	
Frequencies>	٨	Mean	งก Mean	Меал Меал	Responses	StDev	Rean Evaluation who knows	E VALUE
		Univ			Number of	<i>ω</i>		Flyad IIIa
Response Rate:					9	Section No:	: Gallagher, Shawn P	Professor:
Responses:			∵.	۸ And	212	Course No:	nt: PSYC	Department:
Enrollment.			· Desian 2	Statistics and Exper Design	Statistic	Course Name:	471601	Eval ID:
דארר			1	:				
72.			Instruction	ourse and	Luation of G	Report on Student Evaluation of Course and Instruct	HEPOPT O	

Wed, Mille	Wed, Dec 14, 2016 Millersville University Report on	n Student Eval	Report on Student Evaluation of Course and Instruction	se and Ins	truction							PAGE FALL		104	
Eval ID: Departmen Professor	Eval ID: 486001 Department: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	History and Systems of Psych 454 c Archival Da 01	Systems of	oms of Psych Archival Data -	?				Яв	Enrollment Responses Response Rate	Enrollment: Responses: ponse Rate:	1t: 3s: te:	17 13 76%	
Ш	Section Evaluation Questions Mean	on Section StDev	Number of Pr Responses Me	Prof Dept Mean Mean	College Mean	Univ Mean		,	. Fre	Frequencies	cies	1	Ŷ		
	COURSE CONTENT	Disagree Str	Strongly (1)to		Strongly (10)	-	2	6	4	9		α	0	٤	
	:		-	ı rə	8.6	8,4	0	0		, –	. 0	0	, 4	2 10	
	•	1.0	13		4,8	8.5	0	c		۰ د		ı -	٠ د	, .	
	rinciples	1.3			8.7	8.7	0	0	, 0			- c	0		
4·	I can/blv I will be able to apply info/skls learned in this course 8.8	2,0	13	8.5 8.8	8.8	8,4	0	-		. 0	-	N	· -	. œ	
_	OVERALL MEANS, COURSE CONTENT> 9.2	:	:		٠,	8.5		,	- Freq	daeu	cies	į	Ą		
	sold of hear love	Ę	약 ::	ō	Time (10)		1	e)				ø	6	9	
, i-	:	7:3			8.6	හ හ		-	0			4	α	ო	
) 4) (4.0	6.0	0 1	0	- -	_		0	4	۲.	
	ubject increased.	9 0		200	ກ່ວ			0 0		0 1		01	es (9	
		2.0	13 7 9	7.7 8.3	0 00	0 0	o c	.) c		0 0	N C	N e	1 00	
,	OVERALL MEANS, LEARNER OUTCOMES> 8.5		89		0,0	8.7		, ;	ř	gue.	cies	:	, ,		
		Disagree Str	Strongly (1)to		Strongly (10)			ო	Α.			ω	6	10	
	theated the class fairly and with respect	1.4		9.2 9.4	4.6	9.3	0	0		_		0	0	12	
	provided my work fairly and importions	e .		.7 9.4	9.4	9.3		ó	0		0	0	-	12	
		0.1		9.2	ი ი	6.3		0				٠-	-	9	
	- class	\.			 o	0.6		0			0		ო	o,	
		4 0		2.5	∞ c 4. c	co c	0 0	0 0				es .	ი -	မှ ု	
16. 0		9 -			0 0	0 0		5 0			- 1	0 (- '	
17. 0	θ	9.0			· ·	, ,		.	.	0 0	- (N •		ۍ ب	
	4E INSTRUCTOR>			9.2		0,0		;	ŭ	_ <u>q</u>	7	- }	- ,	=	
	INSTRUCTIONAL METHODS	Disagree Str	Strongly (1), to	99	Strongly (10)	;		e;	- 4		•	α	٥	ç	
	The course objectives and grading criteria were explained clearly. 9.5		13		တ	0.6	- 0	, 0	, 0		_	0 0	» -	2 =	
6		£,3			80	8,4		0				۰ ۵		<u>σ</u>	
20.5	:	1.8			8.7	8.6	0	0	0	0		0	က	ω (
		1.2			8.7	8.6		0	0	0		8	8	7	
23.6	I received useful teedback on my course work thrubut the semester, 9.1 Given opportunity I would take section equals that its instance of	1.2			8.6	8.4	0	0	0	0	~	8	N	7	
	Fig. (1994) to the control of the co	2.1	93		8.5	4.4	0	-	0	_	0	0	-	욘	
∢		Cwest Botton (1)			9 6	ω ω		;	Ė	8	95	:	ķ.		
				רס וודתוופסי עק	מו שודטש		N 6	n (4 c	φ «	~ (φ .	o (و م	
			. 0					o c				0 0	0 0	.	
30. A			0				_	, 0				0	0	.	
31. A	31. Addational quostion 31		00				00	0 0				000	000	000	
	P					***		,				-	>	,	
;	Requir	Major/Minor Requirement	Major/Minor F Elective Ele	Free Elective O	Other M	Vissing									
24.	Which of the following best describes this course for you ? 0	ო				-									
25.	I expect to receive this grade in this class :	8 7	O 01	۵۰	r o ≊	Missing O									
26.	Freshman My class level : 0	Sophomore 0	Junior Senior 4 9		Graduate O	Other O	Missing O	п							
27.	Fomale Female 7	Male 6	Missin g O												

							Missing 2	Male 1	My gender : Female 8	27
		Missing 2	Other O	Graduate (Senior 7	Junior 2	Sophomore O	My class level : Freshman	26.
			Missing 2	o ∓ <u>«</u>		٥٥	0.4	<i>ს</i> დ	expect to receive this grade in this class : 0	25. I
, n. 1944.			Missing 2	Other Ma		nor Free e Elective O	Major/Minor Elective O	Major/Minor Roquirement 9	Gen Ed Major/Minor Requirement Roquirement Which of the following best describes this course for you 7 0 9	24. *
0 0 0		0					٥		Additional descrops 35	32. A0
	0	0					. 0		question 31	
0 0 0	0	0					0		question 30	
0 0	0 0	0 0					0		Additional question 29 0	
ο α ο φ		oю		ting 10)	to Highest Rating 10	· to Hi		Lowest Rating (1)	ADDITIONAL QUESTIONS FROM INSTRUCTOR	28. AD
cies>	Frequ	٨		8.6	8.7	8.9			OVERALL MEANS, INSTRUCTIONAL METHODS>	;
٥	0	0		8_4		9.1	⇉	0.3	-	
0 0	0 1	0 (8 ; 5		8.6	= :	0.6		
0 0	00	0 0	φ ¢	ω c		0.0	= =	0.5		
		00		00 ca 4- ca	n 6		: :	ວ ເ ກ ຜ	Information/concepts were presented clearly & understandable	20. In
0 0 2	0	0	. 0	. 8,9		9.0	: =	0.4		
7 8 9	4	N		Strongly (10))to Agree	Strongly (1)			
cies>	Frequ		9.0	8.9		9.2	:	;	OVERALL MEANS, THE INSTRUCTOR> 9.7	
		0 0		o o	٥ ،	0 40	::	o .	returned materials in a reasonable amount of time	17. re
0 0 1		0	8.8	8.7		9.4	1 =	00.		
0 1 3	0	0		8.1		8.5	1	0.7		
0	0	0		9_0		9.3	1	0.5	:	
000	0 0	0 0		9.0		9.2	= :	0.7	: :	
	9 0	- c	φ w w w	ນ ແ ພິ	υ φ 4 4	9.7	:	0 0	showed enthusiasm for teaching	
7 8 9	ω α 4 α π	0 00		-52		:	Strongly (1)			5 5 7 7
cies>	Freque		8.7			8.7			Y	ļ
	0	0		8.0		7.7	:	1.0		9. My
		0 0	8 4	8 . 8 .	9.0	9 0	: :	O.0	My knowledge, skills, and understanding of the subject increased 9.7	
		0		ာ မေ	φ 4 α	9.4	t =	- c 4 a	T met stated assignments on schedule	
ယ	0	0		8:1	8,3	8.4		0.8		, ₍ ,
7	5	N		Time (10)		to All	9 Time (1).	None of the	LEARNER OUTCOMES	듄
Cies	Ereque		60 G		8.7	8,9	:	į	OVERALL MEANS, COURSE CONTENT> 9.6	
				o o		00 (d Un K	= =	1.0	I can/bly I will be able to apply info/skis learned in this course 9.4	
00		0	9.5	4. 7	0 8		: :	0.0		
0 2 1	0	0		. 4	. 6	8.5	: ::	0.8		i ⊢
7	4 5	ю		Strongly (10)	Agree Stron	₫	Strongly (1)			
ncies>	: Frequenci		Univ Mean	College Mean	Dept Mean	of Prof	Number of	n Section StDev	Section Evaluation Questions Mean	EI V
Response Rate: 85%	20						93	Soction No:	son: Gallagner, Snawn	Protessor:
Enrollment: 13 Responses: 11				logy Archival Data	nology Archiv	Cognitive Psychology 314 < Arc		Course Name:	20901 PSYC	Eval ID: 2 Department:
SUMMER 2016				truction	and Inst	Course	luation of	Report on Student Evaluation of Course and Instruction	Univorsity	Miller
PAGE									Thu, Oct 6, 2016	7 년 -

교	Fri, Apr 29, 2016 Millersville University Report or	Report on Student Evaluation of Course and Instruction	Luation of G	ourse an	d Instruc	tíon								PAGE 56 SPRING 2016	S S	56 016	
Eva Dep	- 24	Course Name: Course No:	Sensation 315	and Per	and Perception	Data	^					w	Enrollment: Responses:	inrollment: Beengases:	;;	50	
Pro	Professor: Gallagher, Shawn P	Section No:	5									Resp	Response Rate:	Rat		85g	
	Soction Evaluation Questions Mean	n Section StDev	Number of Responses	Prof	Dept S	School	Univ Mean		;		Freq	Frequencies	, se				
	COURSE CONTENT	Disagree Str	Strongly (1).	.to Agree	Strongly (10	(10)		+-		4	ď	9	~	ω,	6	٥	
÷ 6	I recommend this course 9.1		17	8,5		8.6	8.4		0	0	-	0	-	-	ı ıs	. 0	
ie		6.0	17	6,3		8.4	8.5			0	0	0	-	ત	Q	2	
. 4	I can/bly I will be able to apply info/skls learned in this course o A	0.0	14	9.0	ത്ര	7.8	2.7	0 0	0 0	0 (0	0		-	ю 1	2	
	CONTENT>	;	Ξ	, o.		» ^.	4 10		٧	؛ ٥	٥ يُو	ه و	י סע	2	۰,	ω	
	LEARNER OUTCOMES	None of the	tho Time (1).,to		함	Time (10)	9	-	es es	4			5 6	α .	σ	_	
		2,2	11	4.8		8.6	8.2	0		0	, w	0) 4	. თ		
ė, v		1.4	17	9.4		9.4	9.3			0	-	0	₩	6	4	ω	
. α		1.0	17	8.9		9.3	9.5			0	0	0	-	ß	2	ø	
	my hiromagn, shiila, and understanding of the subject increased 9.4 My interest in the subject and has improped	- I	17	9.5	0,0	0.6	8.8	0		0	0	-	0		4	F	
;	of the control of the	1.7	17	7.7		ლ. ლ. ი	6,7	0	o .	0	N ا	0	₩.	8	4	ω,	
		Disagree Str	Strongly (1)	0.7 TO AGEOR	Strong	6.5			V	: 3	Per d	1919 1319	92		, (5	
0				9.5		4.6	o.		, c	t C	י מ	٥	٠ ،	10 T	י ספ	2 0	
ij.	showed enthusiasm for teaching	0.0	12	6.7		4.6	0 0			0	۰ ۵	, c		- c	٠,	2 1	
χί :	graded my work fairly and impartially	9.0	17	9.2		6.3	6.0			0	0	0	· -	0	۰ ،	- 4	
ლ ;	was available to assist students in or outside of class	6.0	17	9.3		9.1	9.0	0		0	0	0	-	· -		<u> </u>	
4 ;	Varied teaching approaches to promote student learning	1,2	17	8.5		8.4	8.2	0	0	0	0	0	ო	_	m	. 0	
<u>.</u>	encouraged critical thinking	6,0	17	4.0		8.8	8.8	0	0	0	0	0	-	-	-	4	
1	demonstrated concern and interest in Students	9.0	17	O, 0		9.1	6.8	0	0	0	0	0	0	-		4	
	Totalijed materizats in a reasonable amount of time	6.0	17	0,0		9.1	0.6	0	0	0	0	0	-	-	~	13	
	OVERALL MEANS, INE INSTRUCTIONAL METHODS	0,0000000000000000000000000000000000000		8.5	- 6	1,6	0.6	,	٧	1	Frequ	Couc	se.	:			
8	-		. () ()		Scrongly	2	•	- 0	n (4 (ı,	9	٧.	œ ·		윤	
6.	Texts, materials, and/or activities helped achieve the stated obj.	n 0	<u> </u>	, o	- u) , ,	0.0	0 0		0 0	0 (0 (N 1	· · ·	22.5	
8			: 4	- 0) d			> 0	o (> 0	- ,	- (. n	2 9	
27.	The lectures/class activities were all well organized		17	0 00			9 00			0) c	> -	- 0	n c	- c	N C	
25.		0.9	17	9.0		. 9	4			0) C	- c	v -	ه د	u 0	v c	
23.	Given opportunity, I would take another course from this instructor	0.7	17	٥.	9	9,8	4.8			0	0	, 0	. 0	1 0	٠.	1 4	
	OVERALL MEANS, INSTRUCTIONAL METHODS> 9.5			8.9		9,8	9.6		· •	1	Frequ	renci	. S	1 1	٠,		
5	ADDITIONAL QUESTIONS FROM INSTRUCTOR	Lowest Rating (1)	:	to Highe	to Highest Rating 10)	о		1 2		4	ß	ø	۲	œ	თ	0	
į	Additional question so		0							0	0	0	0	0	0	0.	
8	Additional question 30		9 0							0	0	0	0	0	0	0	
<u>ج</u>	Additional									0 0	0 0	0 0	0 (0 0	0 (0 0	
35.	Additional question 32		0					. 0		0	0	0	0	0	0		
	p3 ue9	Major/Minor	15	Free]	
č	The state of the s	Requi	ctive	Elective	Other	_	Wissing										
24.	Which of the following best describes this course for you	10	8	0	O		4										
25.	I expect to receive this grade in this class :	a	0 4	_ 0	L C	M	Wissing										
		-		>	0		+										
26.	My class lovel : Freshman 0	Sophomore 1	Junior 7	Senior 4	Graduate 0		Other O	Missing 5	Ö,								
27.	Wy conder :	Male	Missing														
i		ភ	ກ														

Mil	Fri, Apr 29, 2016 Millersvillo University Report o	Report on Student Evaluation of Course and Instruction	luation of	Course a	ınd Inst	ruction									St.	PAGE	22	55 2016
Dop Eva	379101 ; PSYC	Course Name: Course No:	Sensation and Perception	n and Po	Archival	n al Data	,						F #1	ลือร รูกก่อ	ri de	Enrollment: Responses:		5 6
2	riolessor. Gallagher, Snawn F	Section No:	8									_	Response Rate:	Suoc	ä	ate.		83%
	Evaluation Questions Section	on Section StDev	Number of Responses	Prof Mean	Dept Mean	School Mean	Univ		^	{ }	T	<u>و</u> ل	Frequencies	8	:	↓		1
Í	COURSE CONTENT	Disacree St	ronol v (1)	;				1	,			'	,	4	,			
:	I recommend this course 8.5		15	8.51 6 8.51 6 8.51 6	ארפים אדלים הולתדא	9.8 (01) ATA	α	o -	.			* (J	ა თ	۰ د	٠ د د	- u	_	ກວັ
, N	K	<u>-</u>	15	9.3	8.7	8 0	60 C		.			- د	٠,	> N	ے د			1 0
ω	k principles		15	9.2	8 9	8.7	8.7				_	0 (э-	ω c	_ د			۰ م
4.		_	15	ۍ ه	8.8	8.9	8	0	0 ((0 0	- 0	ω	N -	_ r	·	7
	OVERALL MEANS, COURSE CONTENT> 8.8	:		8.9		8.7	8.5		٨	1	Ţ	윤	c	Sej	;	Ļ		
л	WAY WATER OUT THE PROPERTY OF	None of the	of the Time (1)to		다	Time (10)			ω			Çī		7	ω	, -	_	ō
n (. 20	5	8.4	8.3	8.6	8.2	0	0			4		10	4		_	4
.7 :	I met stated course objectives		i 5	9.4	φ 4.	Q Q	9.3	0	. 0	0		N	_	0	N			7
œ	My knowledge, skills, and understanding of the subject increased. 8.7	1.7	<u>,</u>	o 0	9 4	o 4	0 4	0 0) c		_	N		0	4 (0
φ.			5 6	7.7	ω . ω .	က လ	7.9	o 0	.	ے د		- N	۰ ۵	0 0	<u>د</u> د	4 63		л ~
	•			8.7	8.8		8.7		٨.	1	IJ	욛	2	e r	: .	į		•
	. treated the class fairly and with respect		Strongly (1).	.to Agree		-	•		, (o			G	6	7	00			ō
:	showed enthusiasm for teaching	0.0	ភីខ	9,7	9 9	. e 4 4	ည ပ	_				O	-	* N				÷ ¬4
\$ 13	graded my work fairly and impartially		15	9.2	9.3	9.3	9.3	0	0	0		-4	0	٠.	N -	N I		9
1 .		1 (J)	i 51	9.3	9.1	9.1	9,0	_	0			0	ω	0	0			6
5.	encouraged critical thinking		i i	0 00 4 07	υ . ω .	0 0 4 0	0 00	_				N			. ω			ω
16,	demonstrated concern and interest in students	1.6	.	9.0	9.0	φ. 		_	5 6			-	۰ ۰	v -	ن د			pά
17.	returned materials in a reasonable amount of time	1.2	ភ	9.0	9.1	9.1	9.0	_	0			0	↔ 1	(ω.			o (
	OVERALL MEANS, THE INSTRUCTOR> 8.9	74		9.2			9.0		•		'n		uenci	Ş	i	ţ		
18.		1.3	מכן סוושאא (ד) -	9 O O	0 1 011G	- 5	o >	o	. ω				· σ.	~	. 00			ō
19,	Toxts, materials, and/or activities helped achieve the stated obj. 9		15	9.1	8.6	œ ،	0 0		0 (0 0	٠.	٠ ,	- 1			o ō
20.	Information/concepts were presented clearly & understandable		15	8.8	8.7	8.7	8 6	0				0	-4 -	ω.		ωr		٧ i
3 .	The rectures/crass activities were all well organized	1.3	15	8.9	8.8	8.7	8.6	0	0			0	-4	ω	_			4
23.	Given opportunity. I would take another course from this instructor.	1.6	i 5	9.6	8,5	8.6	8 4	0				-4	-4	_1	_4			7
	OVERALL MEANS, INSTRUCTIONAL METHODS> 8.9	0	-		8 6	ο α ο σ	α 4 α	0	٠.		ņ	3	<u> </u>	; _	N	4 '		o
	ADDITIONAL QUESTIONS FROM INSTRUCTOR	Lowest Rating (1)	⊋ (1) :	to High	to Highest Rating 10	ing 10)			ω :	3		5	6 6	7 6	<u>.</u> :	ູ່ເ	_	0
28.	Additional question 28			,				0		o .		0 (0 (۰ .	0 (0 (0 6
29,	Additional question 29		0						0			0	0	0	0			0
30,	Additional question 30		0									0	0	0	0		_	0
32.	Additional question 32		00					o o	00		_ 0	00	00	00	00	~ ~		0 0
1	794.7			ì							'	'	'	•	,	1.	Ι `	۱ '
24.	Which of the following best describes this course for you	Gen Ed Major/Minor Requirement Requirement ? 0 13	Major/Minor Elective O	Free Elective	1	other	Missing 1	!	1							1	1	
25.	A A expect to receive this grade in this class :	υα	ധറ	0 0		ОΉ	Missing 1											
26.	. My class level : Freshman	Sophomore o	Junior 10	Senior 4	Graduate	luate n	Other	Missing	D D									
	Female	Male	Missina															
27.	. My gender : Femate	Z Marro	1 MISSING															

Fri Mil	Fri, Apr 29, 2016 Millersville University	Report on Student Evaluation of Course and Instruction	uation of Co	วนาร0 ลกด	i Instructi	Ц0:								SPR	PAGE 54 SPRING 2016	54 2016	
P P P	Eval ID: 525901 Department: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	Evolutionary Psychology 246 Archiv 01	ary Psych	ry Psychology < Archival Data	ita	^					Ros	Enrollment: Responses: Rosponse Rate:	Enrollment: Responses: ponse Rate:	nt: 08: t0:	16 15 94%	
	Evaluation Questions Mean	Section	Number of Responses	Prof D	Dept Schoo Mean Mean	School Univ Mean Mean	į, an		•		Freq	Frequencies	ies	1 :	1		1
Ι,			Strongly (1)to	to Agree	Strongly (10	10)			1		2	ဖ	~	00	o	<u></u>	,
. ·	This course challenged in the trials and the trials	1,2	1	8,5	8.6 8.6		8.4	0		0	0	_	0	^	Ø	ı ıs	
i e		9.0	15	e, e			8.5				0	0	0	-	œ	7	
. 4	I can/bly I will be able to apply info/skls learned in this course of	** 4	ត្ រុ	2.0			8.7	0	0		0	0	8	-	4	∞	
	OVERALL MEANS, COURSE CONTENT>		2		8.8 6.9		40 00 44 10	0	`	0	0 6	- 5	4 6	1-	ຕຸ	9	
		None of the Time	Тіть (1)to		, en ; L	5	,		•	: 5	5	ouen menc	1 198	: 0	, ·	ç	
ı,	***************************************	-	13	8,4	2		8.2	- 0		† C	, ,	0 0	- 4	o u	ים מ	2 +	
9 1		2.0	15	9.4			. r.				0	. 0	٥ ١		9 (7)	- 6	
٠.	I met stated course objectives	1.0	15	6-8			9.2	0			0	0	,	ıv	, m	9	
		1.0	1				8.8	0	0		0	0	-	N	က	0	
,	my Anterest An the subject area has increased	6.0	15		8.3 8.3		7.9	0		0	0	0	-	თ	9	S	
		0 0000000	į		8.8		8.7		٧	;	Freq	neuc	ies	-	Ą		
6.			3410110119 (1)	9	Strongly (<u></u>	•	~ 0		4 (ın e	9	۲.	oo •	0	؛ ٩	
Ë.	showed enthusiasm for teaching	e . 0	<u>, 1</u>	7.6	† o d		2 6		o 0	0	0 0	9 0	0 0	- (۰.	<u>ب</u>	
15	graded my work fairly and impartially	7.0	<u> </u>) e			> 0	o 0	o c	5 C	9 (- •	4 6	
<u>e</u>	was available to assist students in or outside of class	1.1	ট				0.0	, 0		0) C	,	ه د	٠.	- 4	iα	
4.	varied toaching approaches to promote student loarning	ნ.⁺	75				8,2			0	0	٠.	1 0	٠,	t 40	o 40	
5 5	encouraged critical thinking	9.0	15				8.8			0	0	0	0	٠,	0	5	
<u>;</u>	demonstrated concern and interest in students	6.0	15				8.9		0	0	0	0	۳	۳-	4	0	
-	detailing materitais in a reasonable amount of time	0.5	15				0.6	0		0	0	0	0	0	S	5	
	OVERALL MERNOS OVERALL MERNS, THE INSTRUCTIONAL METHODS		3		9.1	:	9.0		٧	t t	Freq	9	tos	-	Ą		
13	The course objectives and grading criteria were explained clearly	Lisagrae our	:	9	y jang		,			4	Ŋ	9	7	ω	o	은	
19	Texts, materials, and/or activities helped achieve the stated obj.	7 · F	<u>.</u> 4)))	0.0		o			0 0	0 (τ- ,		ტ -	-	۷.	
20.	Information/concepts were presented clearly & understandable.		<u>,</u>				4.0	- c		9 (۰ د	(ი (4 (e (4 1	
2	The lectures/class activities were all well organized	9 9	<u>, 10</u>				o 4		9 0	0	- •	o 1	N C	N 0	n .	۰ ،	
55.	I received useful foodback on my course work thruout the semester.	6.1	5 5				2 4			, t.		† C	? -	9 0		n 4	
33.	Given opportunity, I would take another course from this instructor 9.2	1.0	15				4			· C		· c		1 6	t e	οα	
	OVERALL MEANS, INSTRUCTIONAL METHODS> 8.5						8.6		٧	;	Fred	nenc	165	, ;	,	•	
ç	AUDILLUNAL UUESIIONS FROM INSTRUCTOR	Lowest Rating (1)	:	to Highest	t Rating 10	6		7	9	4	ល	ø	^	œ	6	10	
i e	Additional quostion po		0					0		0	0	0	0	0	0	0	
8	Additional question 30		0 (0	0	0	0	0	0	0	
31.	Additional question 31		o c							0 (0 1	0 (0 (0	0	0	
35.	Additional question 32		. 0					00	00	0 0	00	0	0	0	0	00	
ŀ	Gen Ed		Major/Minor	Free													,
;	Requirement	Requirement	Elective E	Elective	Other	Missing	Lng										
24.	Which of the following best describes this course for you ? 1	8			0	n											
20	A Notice of the contract of th	m	ပ	٥	ll.	Missing	ing										
i	מאלפני נכ ופנפדגם נודא לומחם דון נודא כדמאני	თ		0	0	-											
26.	My class level : 0	Sophomore . 2	Junior S 6	Senior 6	Graduate	Other	ר	Missing 1	þ								
						1		•									
27.	My gendor :	Male N	Missing 2														

Mon,	WOI, Nev 30, 2015 Millersville University Report o	Report on Student Evaluation of Course and Instruction	luation of (Sourse an	d Instru	ation									70	PAGE FALL	ig M	71 2015
Eval	Eval ID: 731601 Department: PSYC	Course Name:	Statistics and Exper Design 2	s and Ex	per Desi	(g) 2	,							, <u>m</u>	Į.	Enrollment:	:::	23
Prof		Section No:	00 2		APCOLVAL DATA	L Data -	÷						20	spo R	asp(Responses: Response Rate:	0 ×	18 86%
_	Section Evaluation Questions Mean	on Section	Number of Responses	Prof	Dopt	School Mean	Unity			<u>^</u> [}	<u> </u>	Frequencies	다	"		'	
			1000						•	, ·	.	, :	1	8	Ή '	<u>'</u>	· '	:
	I recommend this course 7.7	2.6	18 (18) (18) (18)	8 2 8	8.6 S	8 (5)	20	- c	י ני	> 6	+ <	ວ ປ			- `	~ 0	ש ע	ηō
			.1 80	9,3	8,6	. 4	ω (0 1	0 1	0	0 (t	0 (_ `	. ن	4	ω ,	,
ω	:		18	9,2	8.9	8.8	8.6	0	0	0	0	0				Œ	ယ	φ
	I can/biv I will be able to apply into/skis learned in this course 8.6	22.1	2	ა დ ი რ	, w	9.9	φ 4 r	0	0	0	4	1 N			0	_	4	9
	LEARNER OUTCOMES	None of the	Time (1)	to All of	the Time	ne (10)	0.0	_	v	: د	4	л Т	ianb	Te	7 %	: מ	۷ م	5
	I was actively involved in class activities 8.0	1.4	≅ (8.2	ο.	0 1	0	ο.	(. ,	J) .	4	4	ယ်
ი.			18	9.4	9.5	9.5	9.3	0	0	0	0	0			-	σ	<u> -</u>	o ·
			18	9.0	9.2	9.3		0	0	0	0	0	_	_	(h	4	O	4
φţ	My interest in the subject area has increased	, , , , , , , , , , , , , , , , , , ,	: :	, <u>,</u>	9 0	9.0	, 60	. 0	0	. 0	, 0				100	או	0	, 7
	OVERALL MEANS, LEARNER OUTCOMES> 8.2		ā	8.7	α . ω .		8.7	4	<	<u>^</u> -		3 6	diei (<u>,</u>	o -	U	ں *	N
		Disagree	Strongly (1).	to Agree		[V (10)			N	ယ	4	ن	<u>.</u>	-	7	ω	9	5
6	:	1.5	18	9.3		9.4	9.3	0	0	0	0	0	N		ω	ω	-	9
	graded my work fairly and impartially	1.1	1 2	9.7	о о 4 с	0 0 4 6	o 9 ၁ မ		0	0	0				, 0	N C	υ	ដ
	: :		₫ ;	9.3	9.1	9.1	9.0	0 0	0 0	0 0	0 0	0 (n n	-4 P	ω 1	= 7
			2	8.5	8.3	8.4	8.1	-1	0	-4	0	N	0		Ю	4	ω	O
, i			5 60	9.4	9		8,7	. 0	0	0	0			_	0	-	4	13
	returned materials in a reasonable amount of time	0.6	6 6	9.0	9.10	9.1	9.0	0 0	0 0	0 0	D N		o -		ט כ	<u> </u>	n t	3 0
				9.2	9.1	9	9.0			<u>^</u>	:	된 당	읕	cie	:	;	۷ ,	i
œ	The course objectives and orading oritaria wore evaluated clearly 9 3	Disagree	Strongly (1).	to Agree.		(10) Ty))	,	0	ω	4 (, U1	. 00	-	7	ω (9	1 3
			₩ 6	9	o (о (0 4	.	5	-	.	s c	- c	-	o c	ა	٥ م	3 :
	Information/concepts were presented clearly & understandable 8.6	1.8	18	8.8	8.7	8.7	8	0	0	0	0	ωι		٠ .	0 (ωι	4	ω 3
			18	8.9	8.8	8.7	8.6	0	0	0	0	_4		J	_	_	7	ω
23.	in received userul reedback on my course work influent the semester, 8.3 Given opportunity. I would take another course from this instructor 8.4	2.7	i i	- 0 - 0	ກ ເກ ກ ເກ	თ დ ი თ	ω α 4 4	٥ -	۰ ۵	0	o ⊶	,			o N	4 <	n o	4 c
				8.9	8.7	ω .σ	8.6			<u>^</u>	;	Fre e	quer	icie	v ا :	: '	٧ (
»	UCTOR	Lowest Rating (1)		to Highe	to Highest Rating	າ ຜ 10)			N	ω	4 <	o Ch	. ~	,	, 7	φ	9	6
	question 29		0 0					,		o c					, 0) C	, ,	, ,
	question 30		0 0					0 0	0 0	0 0		.	. -		90	O	o c	o c
	question 31		0					0	0	0	0	0	_	_ '	0	0	0	0
36	Additional destion 32	-	0					0	0	0	٥		_	3	0	0	. 0	0
:	Gen Ed Requirement	Major/Minor Requirement	Major/Minor Elective	Free Elective	Other		Missing	-			-	- 1		1	- 1		ł	
24.	Which of the following best describes this course for you ? 0	12	0	0			o											
25,	I expect to roceive this grade in this class : A	7 8	ယဂ	0 0	0 71	~	Missing 7											
26	My class lovel :	Saphomore	Junior	Senior	Graduate	ate	Other	¥.	Missing	•								
	פוניים	5	N 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2															
27.	My gender : 7	3 S	8 MTSSTUG															

Eval ID: 4 Department: Professor:	Eval ID: 471601 Department: PSVC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	Statistics 212	and Expe	Statistics and Exper Design 2 212 Archival Data	- }		_				Enrollment: Responses:	inrollment: Responses:		13	
	ar Hove	1000				ļ			Ì		2	response Hate:	Har	- 1	ž	
ú	Evaluation Quostions Mean	StDev StDev	Responses	Mean Me	uept school Mean Mean	Vinu.		٧		Froc	Froquencies	105	^	٨		
		Disagree	Strongly (1)t	to Agree S	Strongly (10)		-	1			9	_	ω	9	0	
			6	8.5 8	9.	8.4	0	0	0	0	-	.	Ø		o	
			19			8.5	0		0		0	0	0	ო	9	
	ciples		19			8.6	o		0	0	0	٠٠	4		<u>ب</u>	
		3 2,2	19			8.4	0			Ø	თ	0	Q	-	우	
	OVERALL MEANS, COURSE CONTENT> 9.1			თ, დ	8.7 8.7	8,5		٧	-	Fro	nenc	tes.	:	٨		
		None	Time (1)to	All of	he Time (10)		-	CV	4	Ŋ	9	7	ω	6	2	
			61			8.2	0			0	0	4	ო	s	49	
			19	9.4	9,5 9,5	9.3	o	0	0		₩.	٠-	0		4	
٦ ١			92	9.0		9.5	0		0		N	۲-	Q	61	9	
	ect increased		19			8.8	0		0		0	0	က	In	Ξ.	
		2.0	19		8.3 8.3	6.7	0	0	0	က	Ø	S	N	-	က	
7	OVERALL MEANS, LEARNER OUICOMES> 8.6					8.7		v		F O	nenc	tes -	:	٨		
10. 11	1000000	Ulsagroe	Strongly (1)t	9	ngly		-		۵ 4	Ŋ	ဖ	7	∞		5	
	closed anthread for teaching		Б (ص دن ه	4	ල ග	0		0	0	0	0	N	ო	4	
			D C			ი ი	0		0	0	0	0	0	-	8	
		•	ω ¢			3,5	0		0	.	0	0	9		ω	
			n 0	20.00		0.0	0 (0 (0 (₩ (0	0	4	ო	-	
15. en			9 6			- 1	ه د				N	4	(4		ဖ	
			n c				.		o (0 1	0 1	0	ი	φ :	
17. re			י פֿ			n c	5 0	5 6	o (o (-	- ,	o o		٠ :	
	INSTRUCTOR>	;	?			9 0	>	`	> >	- i		- ;	N	N	4	
NI		Disagree	Stronoly (1) +	9			•	•		D 4	9	ser 1	;			
18. ∏	The course objectives and grading criteria were explained clearly, 9.3	1.2	, 6	, A +		0	۰ .	u c	, ,		٠.	~ •	0 0	י ה ה	⊋ ;	
19. Te			9			, α	0 0			0 0	- <	- •	N T		N ;	
20. In	standable		9 6			t (α	0 0			0 0	, c	- •	- 0		Ξ,	
2. 그			, <u>0</u>			. «	, ,			> <	N (, (· ·	י מ	٠.	
			6			8				0	- (,	· •		<u> </u>	
23, 65	Given opportunity,I would take another course from this instructor 8.9		19	9.1	بو	8			· c			1 0	۰ ،	- u	٠ -	
	OVERALL MEANS, INSTRUCTIONAL METHODS> 9.0	-		8.9		8.6		٧	' ;	Fred	nenc.	osot.	1	, ,	2	
	QUESTIONS FROM	Lowost Rating (1)	;	o Highest	to Highest Rating 10)		-		ω 4	ιΩ	ø	7	ω	6	0	
	Additional question 28 0		0				٥	0	0		0	0	0			
29. Ad	Additional question 29 0		o				0		0		0	0	0	0	0	
30. Ad			0				0		0		0	0	0	0	0	
31, Ad	Additional question 31		٥				0	0	0	0	0	0	0	0	0	
	Additional question 32,		0				0		0	0	0	0	0	0	0	
	Gen Ed	Major/Minor	15	Free	***											
24. W	Requirement Which of the following best describes this course for you?	: Requirement	Elective E	Elective	Other	Missing										
		2	5	o	5	n										
	*	æ	o	۵	L	Missing										
S	I expect to receive this grade in this class :	ω,	က	0	0	4										
	Freshaan	Sonhonore	notion.	Soutor	0+01De10	t c	10	400								
26. №	My class level : 0	-		5	0	0	n H] 								
	9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 1 0 1	00000													
27. M	My gender :	2	3 TO TO													

Report on Student Evaluation of Course and Instruction

Mon, Nov 30, 2015 Millersville University

	napor c	Report on Student Evaluation of Course and Instruction	luation of (Course an	d Instruc	tion								_	FALL		2015
Eval	Eval ID: 486001	Course Name:	History and Systems of Psych	and Syste	ms of Psy	/ch							щ.	707	Enrellment:		6
Prof		Section No:	0 £	:	Archival Data	Data	, ,					21	espe F	nse dso	Respenses: Respense Rate:		14 88%
_	Section Evaluation Questions Wean	on Section StDev	Number of Responses	Prof Mean	Dept s	School Mean	Univ		,		3	Frequencies	ncte			.]	ľ
_	COURSE CONTENT	Disagree St	Strongly (1)to	to Agree	Strongly	(10)			1	"	4	^	"	۱,	•		1
	риешиос	1,9	14		8.6		4	_		5 t	- +	_ (- 0	+ ~	0 4	ν c _	5 4
			14	9.3		8.4	8 5				۰ ۰	ο.	۰ ۰	- - -	N I		φ 1
ω 4	This course builds understanding of concepts & principles 9.0 I can/bly I will be able to apply info/skie learned in this course o c		4 2	9 9				0	0	0	0	0 (0 (Ν.	NI	4	o (
	OVERALL MEANS, COURSE CONTENT> 8.7	1.9	4	ο ο ο ο	8.8 7	8.9 7	ω α 4. π	_	,	_	7	0	2	0	4	ū	w
		None of the	Time (1)	to All of	the Time	(10)		_	» ,	<u>:</u> د	4 4	z dne	מ מוסב מוסב	1 6	ָ ֪֭֭֭֞֞֞֞֞֞֞֝֞֞֞	۰ ٔ	>
	I was actively involved in class activities 7.4		14	8.4	8 3		8.2	ο -	<u> </u>	_ (0 1	۰ ۵	N	0 -	cu c	4	<u>.</u> ?
1 0			14	9.4		9,5		0	0		0	10	0	0	ω.	<u> </u>	φ.
			4 4	9,0		9.3		0	_	0	0		0		U	4	N
9. -	My interest in the subject area has increased	٠ ٠	1 4	φ <u>-</u>	o 4	0 4 0 C) (a	0	٠.		٠.	0		• -	4 1	N	7
			;	8,7		8.9	8.7	c	^		그 -	eque	c <u>i</u> e	ος c	٥		¢
5	Treated the class fairly and with respect	Disagree	=======================================	to Agree	ongly	(10)			· 10		4	Uī	ത	7	œ	9	ö
	showed enthusiasm for teaching	0.6	ដ្	9.7	e e	9 Q 4 4		- 0	- 0				> -	0	• -		. I
			14	9.2		9,3		0	0 '	0 1		_	0 0	_ (ö:
14.	was available to assist sideents in or outside of class, 9.6		4 4	φ		9,1	9.0	0	0		0	0	0	0	_		0
	encouraged critical thinking	0.0	<u> </u>	9.4	. a	α 4 α	γ . α	>			د	э -	-) N	-	o N	ი
	:		4	9.0		9.0	8,9	0 (0 (0 (_ (σ 4
5	9	0.5	4	9.0		9.1		0	0		0	0		0	0		œ
	INSTRUCTIONAL METHODS	Disagree	Strongly (1)	9.2	9.1	9.1	9.0		ه د		 Ţ	d le	ncies	:	÷		•
	The course objectives and grading critoria were explained clearly. 8.6	1.9	14	9.1	- 5	9.0	9.0	-	<u> </u>	56	→ t		- 0	- `			4 <u>C</u>
			14	9.1		8.3		0	0		0 .	0 1	0 -			1	φ.
22.5	incommentary concepts were presented clearly & understandable 8.3		<u>.</u>	8 8		8.7	8.6	0	. 0	0			N		ю		ú
	I received useful feedback on my course work thruout the semester. 8.6		1 4	30 c	, , ,	ο α	α α σ	o c			0			> 10			ιω
	-	2,0	14	9.1		8.6	4.4	0 0		0 0	_ (N -		0 0		ω –	n u
				8,9	8.7	8.6	8.6		^	į	그	enbe.	μ	٠ :	;		•
28.	5 5 6 6 6 7 7 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Lowest Hating	3	TO Highe:	to Highest Rating	10)		· -		, ω	4 c	-	ത	> ~1	-	_	ō
	Additional question 29 0		0 1					0 0		0 (0 0	0 0	0 0	0 0	0 0	0 0	0 0
4 8 -	question 30		0					0	-		0	0	0	0	_		0 (
	Additional question 32		00					00			00	00	00	00			00
24.	Gen Ed Requirement Which of the following best describes this course for you ? 1	Gen Ed Major/Minor Requirement Requirement	Major/Minor Elective	Free Elective	Other		Missing				}			1			1
	•	1 (,				. 4										
25,	A A sypect to receive this grade in this class :	W 4	,N О	~ □	о п	產	Missing 4										_
26,	My class level : Freshman	Sophomoro 1	Junior 5	Senior 4	Graduate		Other	Missing	ğni								
	Female	Male	Missipo														
27.	My gender :	4	4														

Eval ID: 220901 Department: PSVC Professor: Gallagher, Shawn P Evaluation Questions														
Evaluation Questions	0	Course Name: Course No: Section No:	Cognitive Psychology 314 < Arc 93	Psychol	hival	Data>					Enrollment Responses	Enrollment: Responses:		11 12
	Section	Section	Number of Responsos	Prof Mean	Dept Sc Mean Me	School Univ		Ý		Frequencies	ncies		. 1	
COURSE CONTENT			(- 1					1					ļ
	8.6	0.7	345 CHIQLY (1)	3	Strongly	(10)	.	N C	ω c	u c	9 0	ω ι	თ I	<u>۔</u>
This course challenged me to think	6.8	8.0	Ξ.	. 67		. 4				> <			n •	- c
This course builds understanding of concepts & principles.		6.0	: ;	9.0		8.8				> 0		4 տ	4 6	9 0
ed in		6.0	F	8.5			0		0	0	, 0		າຕ	3 4
OVERALL MEANS, COURSE CONTENT>	8Ç 80			8.8				Ÿ	;	ğ	nctes		٠,	-
FEARINER OCICOMES 5. T was actively lower in along and the class activities.		┰ '	the Time (1)t	o All of	he Time	6		8		ı,	2 9	ω	Ø	5
	ກ ທ ຫ້ວ	တ္ ဖ ဝ (Ξ;	ω ¢		8.7 8.2				0	0	ო	7	φ
		0.0	= =	, c	ກໍດ	0.0 0.0	0 0		0 0	0 (0 1	O (ω.
My knowledge, skills, and undorstanding of the su		-	= =	. 6				0 0	9 0			N e	4 -	4 (
9. My interest in the subject area has increased	:	1.0	Ξ	7.7			0			. 0		0	- 4	4
OVERALL MEANS, LEARNER OU COMES. THE INSTRUCTOR	ES > 9.2		147			8.9 8.7	,	V	;	-reque	ncies	-	Ą	
10. treated the class fairly and with respect	4.6	0.7	ociong⊥y (1)	29 70 01 0 0	Strongly o A	(10)	- 0	N 0	w 0	n c		ω,	თ I	۰ ب
	9.6	7.0	= =	7.6	i 4					5 C	00		o e	n o
graded my work fairly and impartially	8.6	8.0	Ξ.	6	د	ros				9 0			N 4	0 40
was available te assist students in or outside of class	0.6	1.1	1.	9,2	7-					0	, –	1 0	tα	o ru
Varied teaching approaches to promote student learning	9.5	0.8	1	8.4		4				0	0		N	~
:::::::::::::::::::::::::::::::::::::::		8.0	Ξ:	9.4	6.			0	0	0		Ø	-	Φ
commons dated concern and interest in students	٠	•	Ξ:	8.9	0.					0	0	0	ო	ĸ
	o	6.0	:	o, ,	, ,		0			0	0	8	ιΩ	က
INSTRUCTIONAL METHODS	2	Diegopo 0+1	(+/ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	9.1	9.7	0.6 (4.6)	,	٧	ł	enbeu-	noies	:	٠,	
18. The course objectives and grading critoria were explained clearly	6		(1) (TA	88 BC 0	orrongly o 1	5		n 0		n c		0) (σ ·	6 .
19. Texts, materials, and/or activities helped achiove the stated obj.	စ်စ	. 4.	= =	, 0	- 49	0.00 0.00 0.00	o c			5 C	o -	oi c	- 0	ω 4
20. Information/concepts were presented clearly & understandable		4,	Ξ	8.7	. 0	2 12				> +	- c	N 0	N L	0 6
		£.	Ξ		. 0.	. co	_			- 0		u m	,	o 4
22. I received useful feedback on my course work thruout the semester.		3,5	=	8.5	ς.		_			, –	. 0	3 4	۱ ۵	4
Given opportunity, I would		1.0	=		9.	8.6 8.4	_	0		0	0	N	ო	w
OVERALL MEANS, INSTRUCTIONAL METHODS>	8.			8 0,8	~			Ÿ	1	regue	ncies		٨	
OR Additional present on		Lowest Rating	Ê	to Highest	t Rating	10)		2	4	ιΩ			თ	9
Additional question 29			0 (0			0		_	0	0
			o c				0 0		0	0 (0	0	0
Additional question 31			. 0				o c	0 0	0 0	0 0	0 0	0 0	0 0	0 0
32. Additional question 32	•		٥				0		0	0		0	0	0 0
		Major/Minor	15	Free										
Re. Which of the following best describes this ceurse fer yeu ?	Requirement R	Requirement 8	Elective 1	Elective O	other o	Missing 1	D 3							
	∢	ω	O	٥	ш	Missing	a							
25. I expect to receive this grade in this class :		9	οı	D	0	CV	1							
26. My class lovol :	Freshman 0	Sophomore 0	Junior :	Sendor 8	Graduate 0	Other 0		Missing 2						
	Под 0	o LeM	50,00,19											
27. My gender :	9	ော	P 07											
		ı	t											

Wed, Apr 29, 2015 M±llersviile University

Report on Student Evaluation of Course and Instruction

PAGE 25 SPRING 2015

Eval ID: 434001 Department: PSYC Professor: Gallagher, Shawn P Sections	Course Name: Course No: Section No: Section Section	Sensation and 315 O1 Number of Pro	n and	ion	러 :	Univ	Enrollment: Responses: Response Rate:
COURSE CONTENT	Disagree	+======================================		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
commend	7 1.2	301001919 (1)	8.4	8.6 Strongly	8.6	8.4	ω ω ω 4
This course challenged me to think	9.4 0.9	19	ο ω υ ω	ာတ	4 0	0 00 1	00
4. I can/blv I will be able to apply info/skls learned in this course	8.4	19	o .	8 °	ω o	8 0	000
OVERALL MEANS, COURSE CONTENT>	200	7.5		7		ω ·	
I was actively involved in class activities	8.5 None of the	11me (1).	. TO ALL 0. 8.4	t the Time	e (10) 8.7	S V	- •-
I completed assignments on schedule		19	9 0	9.5	ω o.	9.0	
Det stated course objectives		19	9.0	9.2	9.3	9.2	0 0
increased		19	9.1	9.1	9.0	8.8	0
WD interest in the subject area has increased	8.4 2.1	19	7.7 8 7	ω ω • ω	ω . ω .	7.9	0
	Disagree	Strongly (1).	ά.	တ္ :	/ (10)	0. /	N ω :
theated the class fairly and with respect	0.9	19	9.2			9.3	0100
for teaching		19	9.7	9.4	9.4	9,3	0
was available to assist students in or outside of class	9.1 1.5	1 TS	တ တ • - တ	9 9	. w	0 0 0 N	0
(a) ied teaching approaches to promote student learning		19	æ 4	ω . ω	8.4	8.1	0 0
encouraged critical thinking		19	9.4	8.9	8.8	8.7	0
17. returned materials in a reasonable amount of time	20.2	i 16				9,0	0
OVERALL MEANS, THE INSTRUCTOR		ā	9.1 1	9.1	ဖ 	9.0	ر د د د الا
ASTRUCTIONAL METHODS	Disagree	Strongly (1).	.to Agre	ct	(10)	,	20 23 4
 Letts, materials, and/or activities helped achieve the stated obj. 	8.7	i i	. o	9.1	•	0,0	0
Information/concepts were presented clearly & understandable	8.5	1 5 6	8.7	ω c	α. ₇	o +	
te lectures/class activities were all well organized		19	8.9	8.8		8.6	0 (
		19	8.5	8. 5	e.6	8.4	0
OVERALL MEANS, INSTRUCTIONAL METHODS>	8.8	19	8 9 0	8.7 6.8	8.7 6.7	 	
ADDITIONAL QUESTIONS FROM INSTRUCTOR	Lowest Rating	ing (1)	to Highest		10)	;	ω 4
		. 0					0
Additional question 30		.					0
Additional question		0 0					0 0
32. Additional question 32		0					0 0 0
Ger Requir	Major Requi	Major/Minor Elective	or Free Elective	Other	Mis	Missing	
24. Which of the following best describes this course for you ? 0	17	ч	-	0		0	
25. I expect to receive this grade in this class : 5	տա	ဖဂ	0 0	0 71	Mis	Missing O	
Fres	Sophomore	Junior	Senior	Graduate		Other	Missing
	.		ซี	c		0	0
27. My gender : Female 17	Male 2	Missing O					

Wed,	Wed, Apr 29, 2015 Millersville University Report o	on Student Evaluation of Course and Instruction	uation of C	ourse and	1 Instruc	tion							R	PAGE SPRING	24 2015	4 rð
Eval Depar Profe	Eval ID: 379101 Department: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	Sensation 315 00	and Per	Perception Archival (Data	^				μ.	Enrol. Resp		lment: onses: Rate:	co.	20 19 5%
	Evaluation Questions Mean	on Section StDev	Number of Responses	Prof [Dept So	School Univ Mean Mean	3 5		ÿ	1 ;	edne	Frequencies	,	^		1
	COURSE CONTENT	Disagree Str	Strongly (1)	to Agree	Strongly	(10)		1 2	က	4	S	9	8	6		ı
<u>,</u> ' ,			6	8.4	8.6	8.6 8.	4	0	0	0	-				. 23	
, i		9.0	19	e. 6	9.8	8.4 8.5	ιŅ		0	0	0		0	4		
		1.0	19	9.5		ω.	8.6		0	0	0		9			
ţ.		1.7	19	ω ·			4		0	-	0		8	6	7	
	OVERALL MEANS, COURSE CONTENT> 8.8	4	;	8.3	8.7	3.7	ιŅ		· •	iE ¦	₽	encie	: .	4		
'n,	I was actively involved in class activities	None of the	:	to All of	the Time	£ [,	٠ ₁	e)	4	ιo ·	-			_	
θ.		- c		α c		8.7 8.2	ณเ		0 4	0	. .		4			
7		0 0	D C	4 0		ທ໌ເ	n c		0 (0 (0 1					
ω,			<u>,</u>		N +	8.0 0.0	N G	0 (0 (0 (0 (-	
٠ •		9 4.	<u> </u>	- 2.7			0 0		5 C	> c) ,	 	N 6	~ - n c	1 00	
	OVERALL MEANS, LEARNER OUTCOMES>		:	8.7		8.9 8.7	, r		· ;	ш	- Peque	9	1	^		
	THE INSTRUCTOR	Disagree Str	Strongly (1)	to Agree	ongly	6		7	n	4	,	1		•	5	
. 0			_	9.5	4.6		eo	. 0	0	. 0	0		. 0			
<u>;</u> ;		0.5	61	9.7		9.4 9.3	ღ	0	0	0	0				,-	
<u>.</u>		2.0	19	9.1			Q		-		0					
<u>.</u>	was available to assist students in or outside of class 9.4	1.0	61	9.5	6.1	9.1 9.0	0	0	0	0	0		6		,	
<u>.</u>		1.5	19	8.4	8.3	4.	۲.		0	0	0		4		·	
		0.4	19	4.6			7	0	0	0	0	_			•	
į ė		1.0	19	6.8			თ	0	0	0	0	0	4			
:		1,2	19	o 8			0	0	0	0	0	0	5	ις C	7	
	OVERALL MEANS, THE INSTRUCTIONAL METHODS				9.1	9.1 9.0	0		÷	证 :	귱	cie	: s	۸ !		
α.			Strongly (1)	to Agree	ongly	<u> </u>		1 2	6	4	Ŋ	g	2 8	σ 	-	
0 p	The course objectives and grading criteria were explained clearly, 8.1 Texts materials and/or pottivition halmed schimms the stated and	o	<u></u>	0.6		o 0.	٥.		0	-	+-	_				
		4.	<u>6</u>	.		က်		_	0	0	0	α,	2			
	The lectures/class activities were all wall arganized	9.0	9 0	 0				0	0	0	Q	· -	4			
	I received useful feedback on my course work thront the semester A A	2 T	Ď,		ω. ι	د		- I	0 (· ·	0	α -		e0 	ω .	
23.		- -	m c	0 0		0.0		o 0	0 0	·- (o ,		ю. С			
		-	ņ) () ()		0.0			د	ນ ວ		.,	- , 4			
	OUESTIONS FROM	Lowest Rating	(1)		Ratino	,	,	0	, «	. 4	3	in .	ο P		-	
	question 28			,				0	0	. 0	, 0					
	question 29		0						0	0	0					
0			0						0	0	0	_		0		
	question 31		0					0	0	0	0	0	0			
92.			0						0	0	0		o o		0	
	den Ed	Major/Minor	Major/Minor	Free									-			1
	Requirement	Requirement	Elective	Elective	Other	Missing	bu:									
24.	Which of the following best describes this course for you ? 0	5		-	0	8	n									
25.	T expect to receive this arede in this sloss .	ω ₹	υı	<u>۵</u> •	ட	Missing	ng G									
i		2	n	0	0	Ø										
26.	Freshman My class level : 0	Sophomore O	Junior 11	Senior 6	Graduate O	e Other		Missing 2	D)							
27.	My gender :	Male 3	Missing 3													

													Missing 4	Male 2	Female 8	My gender :	27.
						60	Missing 4	Wits	Other O	Graduate O	Grac	Senior 3	Junior 1	Sophomoro 6	Freshman 0	My class level	26.
									Missing 4	ο п		00	NO	00 4	A to receive this grade in this class :	I expect to	25.
	}								Missing 4	Other I		or Free Electivo O	Major/Minor Elective 0	Major/Minor Requirement 10	Gen Ed Requirement Which of the following bost describes this course for you ? 0	Which of the	24.
		c	•			۱ ،	١ ،	,							The state of the s		
,	9 0	-	-		0 0	0 0	0 0	0 0					0 (33
, ,	•	· ·			,	> 0	0)					٥ (Additional qu	.Ω
, 0	, ,			> <		,	> c)					0 0		30.	Additional qu	30.
0		0	0	0	0	0	0	• 0								Additional qu	29 !
5	8	7	6	υ'n	4	(2	N			ting 10)	to Highest Rating	to Hig	3	Lowest Rating	STRUCTOR	Additional on	88
	į	05	ienci	Freq	:	<u>^</u>			8.6	8.7	8.7	8.9					
7 0	in co	→ ⊂	o c	o -	۰ -	0 0	0 0	<u> </u>	0 01	& c	ф. ф.	9.1	ಪ ಕ	N 1		Given opportu	23.
· 00		٠.	- ر	۰ ۵	۰ د	,	o c	,		» о	0 0	n c	<u>.</u>	v		I roceived us	22
		۰ ٥	. 0	, _	0	, 0	, 0	, 0	0 &0 0 &0	0 00	8.7	o 0	ತೆ ಪ	 - 0	The lectures/class activities were all well organized 9.9	The lectures/	22 !
7			0	0	0	0	0	0	8.4		8.6	9.1	: ಪ			Information/c	20
(J)	5		0	_	0	0	0	0	9.0	9.0	9.1	9.1	13	1,4		The course of	5 00
5		7	6	თ <u>]</u>	4	ω	N			Strongly (10)		to Agn	Strongly (1)to Agree	Disagroe St	AL METHODS	INSTRUCTIONAL METHODS	;
	:	;	uenci	Freq	;	^ <	•	c	8.9	9.1	9.0	9.1	;	,			
1 42			0	> 0		ى د	o c	> ~	۵ ° د د	9 4	9 9	9.0	ಕ ಕ	0.9		returned mate	17.
5		0	0	0	0	0	0	٠.	0 00	, a	ο α ο α	0 0	ដ ខ	o c	demonstrated concern and interest in students	demonstrated	6
о			, _	, _	0	0	0			0 0 4 0	, w	4.	ដដ	o	encouraged critical thinking 8,8	encouraged or	5 :
8	ω 		0	0	0	0	0		9.0	9.1	9.0	9.3	ដ	N .5		varied teacht	4 0
9		0	0	0	0	0	0	0	9.2	9.3	9.3	9.2	13	0.8	:	graded my wor	ķ
Ξ,			0	0	0	0	0	0		9.4	9.4	9.7	ಚ	0.6	:	showed enthus	3 ;
φ -	c	o -	0	<u> </u>	o 4	0 (0 1	۰ .	9.3	9.4		93	: ::			treated the c	
5	į	7 5	ה לי ה	٠ <u>-</u>	4	ω (v	-4	:	Strongly (10)		to Agree	Strongly (1)to	Disagroe St	•	THE INSTRUCTOR	
0	,		} -	π -	_	0	0	0	7.9 7	9 . 3 .	o o	8.7 8.7	14	X. 1	OVERALL MEANS, LEARNER OUTCOMES> 8.7	History of the	:
00	٠. ن	-	_	0	0	0	0	0	8 8	9.0	9.0	9.1	. 14	1.3	subject increased	My interest in	o 0
7		-	-4	0	0	0	0	0	9.2	9.3	9.2	9.0	14	1.3	course objectives	I mot stated	۰.
7 .	ω.	⊶ .	0		0	0	0	0	9.3	9.5	9.5	9.4	14	1.5		I completed a	60
<u>-</u>	- α ω α	٠,	ωσ	O 4	5 4	، د	0 1	0 -		8.7	8.2	.8	į	1.5	I was actively involved in class activities	I was activel	Ģ
,	;	sa.	renci	Freq.	. !	٠,	>	4	υ	α. / α. /		το α.α	Time (1)	None of the		LEARNER OUTCOMES	
5		-4	0	0	0	0	0	0	4 1	. 60	1 œ	0 0	14		ONE STATE THE TOWN THE TOWN THE STATE OF STATE O		:
10			0	0	0	0	0	0	8.6	8	8.9	9.1	14	0.9		T con/blv T u	. 4
7	4	-4	0	0	0	0	0	0	8.5	8.4	8.6	9 2	14	1.0	Chartenged me to thank	This course t	۱, د
7		0	0	ω	0	0	0	0	8.3	8.6	8.6	8.4	14	2.0		This commend t	• :
히		7	9	տ	4	ω	2	_		Strongly (10)	- 1	(1)to Agree	Strongly (1).			COURSE CONTENT	4
	ţ	.es	Frequoncies	Freq	:	^				Mean	Mean		Responses			Evaluation Quostions	
									undv	School	Dept	Prof	Number of	n Section	Section		
74%	Rate:	Response Rate:	Resp										8	Section No:	Gallagher, Shawn P	Professor: Galla	Pro
1 15	ment:	Enrollment:	m							kper besign 1 Archival Data :	- Archiv	CS and E	Statistics and exper besign T	Course No:	<u>ኛ</u>		Dep
													<u>!</u>	•	•	Eval TD: 596601	n Š
19 2014	PAGE FALL	ን1								ruction	and Inst	Course	luation of	Report on Student Evaluation of Course and Instruction		Millersville University	MELLI
																	i

fhu, Nov 20, 2014 Aillersville University	Report on Studont Evaluation of Course and Instruction	aluation of (Course and	Instructio	E								PAGE FALL		27 2014	
eval ID: 731601 Jopartment: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	: Statistics : 212 : 00	and	Exper Design 2 - Archival Data	a						Resp	Enrollment: Responses: Response Rate:	nrollment: Responses: onse Rate:		15 13 87%	
Se Evaluation Questions	Section Section Moan StDev	Number of Responses	Prof Mean	Dept School Mean Mean	ol Unitv Mean			V		Frequencies	Jenci	1	1		ı	
	Disagroo	Strongly (1).	to Agree	ong1y	6	,	0	ო	4	'n	g	7	۵		[e	
		13	8.4			•	0	0	٠-	-	0	-	4		ო	-
•		13	9.5			0	_	0	0	0	-	-	0		9	
nciples		ည (o			0	0	0	0	-	0	-	ο.	თ	g	
IN IN THIS COURSE	8.2	<u> </u>	တ်ဖ	8.8	αο α 4. r	0	-	ο,	0	٥	-	CI	-	4	4	
	Pro caroli	;	, .	o F	;	1	•	;	;	Frequ	Jener	50	1 1			
	, -	(1) 13	10 AUL 01.	THE 11MB (10)	5	,	NC	9 (4 (v .	φ	۰ ،	ω •	თ (ဥ္ (
		5 5	t σ		9 0	o c		0 0	0		> 0	N C	4 1			
	_	<u> </u>	0			, c		o c	0		· -		- u	0 0	ه ه	
bject incroased		5	6.0			0		0	0	- 0		· -) (c)	, t-	o 1~	
		13	7.7	8.2 8.3		+-		0	N	0	. 4	. 01	(1)	. ~	. ,	
OVERALL MEANS, LEARNER OUTCOMES>		•			8.7			Ÿ	;	Frequ	ienci.	80	1	٨		
ass fairly and with respect	Disagree	Strongly (1).	to Agree	ongly	2	 1		es .	4	r)	φ	7	ω	6	0	
Showed onthusiasm for teaching.	υ, α 4. σ	7 5	0 0 0 1			0 (0 (0	0 1	0 1	· ·	α .	0	0	9 1	
graded my work fairly and impartially.		<u>.</u>	· · ·	4.0		0 0		0 0	- 0	o ,	- (0 0	o t	α,	~	
was available to assist students in or outside of class		5 5	n o		, c	э с	0 0	o c	o ,	- <	N C	N C	.	,	o 1	
varied teaching approaches to promote student learning	- ~		. 4.			,		o c	- 0	0 0	э г	N C	N T	> +	٠ ،	
encouraged critical thinking		5	6.0			0		0	10	· -	- 0	v -	۰ ۵	٠,	o 1~	
demonstrated concern and interest in students		13	0.6			0	٥	0	-	-	-	0	ı o	! +-	. ~	
	9.1 1.3	13	0,6			0	0	0	0	0	-	0	m	· 01	. ~	
OVERALL MEANS, THE INSTRUCTOR>			9,1	9.0 9.1	8.9			į	-	Frequ	Jenci	es -	1	٨		
	Disagree	Strongly (1).	to Agree	ongly		-	0	က	4	2	9	7	œ	თ	2	
Texts, materials, and/or activities helped actions the charge orbanials.	9.6	د ز	-6			0	0	0	0	-	0	۳	က	4	4	
Information/concents were presented clearly Eundoortended obj.		<u> </u>	- c			0	0	0	0	-	-	N	Q	v)	2	
The lectures/class activities were all well organized	0.0	ا ا	ο c			0 (0 1	-	0	0	en -	← (en	5	٠
) 	2 .	n 0			0 (0 (- 1	0 (0	~	က	4	က	
Given opportunity. I would take another course from this instructor		2 0	0	4.0	0, 0	o ,	o (0 (N 0	۰ ،	0 (en 1	0 (4	4 1	
OVERALL MEANS, INSTRUCTIONAL METHODS>		2	- o			_		ر د	٠ -	- č	ء و	- 8	N,	- ,	_	
QUESTIONS FROM INSTRUCTOR	Lowest Rating	ing (1)	to Highes	atino	5	•	C)	, es	4	<u>.</u>	9	, , , ,	; ; «		9	
Additional			1			0	0	0	0	0	. 0	. 0	0		. 0	
29. Additional question 29	0	0				٥	0	0	0	0	0	0	0		0	-
question do	0 (۰ ،				0	0	0	0	0	0	0	0		0	
Additional		. 0				00	00	00	00	00	00	00	00	00	00	
Ed Ed	Major/Minor	Major/Minor	Free				İ								1	
Requir			ш	Other	Missing											
 Which of the following best describes this course for you? 	9		0	0	-											
A 55. I expect to receive this grade in this class :	on w	ပက	Δ,	uο	Missing											
		•	-	•	•											
Freshnan 96. My class lovel :	n Sophomore 3	Juntar 4	Senior 5	Graduate O	Other 0	≥	Missing 1	g.								
Fomale : 9 9	Malo 3	Missing 1														

napol Co	nepert on student evaluation of course and instruction	Fuerton of C	יטעו שלי מויע	2000	Š	7
Eval ID: 471601 Department: PSYC Professor: Gallagher, Shawn P	Course Name: Course No: Section No:	Statistic 212 01	s and Exp	Statistics and Exper Design 2 212 < Archival Data 01	2 ta>	Enrollment: Responses: Response Rate:
Section Evaluation Questions Mean	Section StDev	Number of Responses	Prof D	Dept Schoo Mean Mean	School Univ Mean Mean	< Frequencies
COURSE CONTENT		Strongly (1)to	Agroe	ongly	١	2 3 4 5
This course challenged me to think	0.9	15 7		0.0) a	000
concepts & principles	(ᆄ	9.1			
I can/blv I will be able to apply info/skls learned in this course	=======================================	55 2				
LEARNER OUTCOMES	None of the	Time (1)	8.8		ço	x Freque
н	: 2 2	15	8.4	8.2 8.7 cite (10)	7 8.2	0 4
	1.7	14			φ,	
I met stated course objectives	1.2	14			ဖ	0 0 0 0 0 0 4
	1.0	5				0 0 0
OVERALL MEANS, LEARNER OUTCOMES> 8.4	2.5	15	7,7 8.7	8.8 9.0	3 7.9 0 8.7	0 0 1 3 0
THE INSTRUCTOR		Strongly (1)	99	ong_		2 3 4 5 6
11. showed enthusiasm for teaching	0.9	1 1 7 4			9.3	
graded my work fairly and impartially	1.9	다 2	9 9	9.3 9.3		
was available to assist students in or outside of class	0.6	14				0
14. Varied teaching approaches to promote student learning	1.0	t 5		8.2 8.4		0 0 0 0
	-+ c	1 0				
returned materials in a reasonable amount of time	2.4	5 7				100000000000000000000000000000000000000
•				9.0 9.1	1 8.9	< Frequencie
and grading criteria were explained clearly.	Disagree St	Strongly (1)	799	ong±)	· .0	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
-	 	ភ ខ	9 9	8.6 8.3	8 4	0 0
Information/concepts were presented clearly & understandable	1.2	5			(o (000
T positive class activities wore all well organized	1.4	15			ço	0 0 0 1
		14			8,4	0 0 0
OVERALL MEANS, INSTRUCTIONAL METHODS> 8.8	1.3	ម	B 9.	8.7 8.7	7 6 8.4	0 0 0 1
ADDITIONAL QUESTIONS FROM INSTRUCTOR	Lowest Rating (1)	ਜੂਰ (ਹੈ) :	ghes entire		10)	
question 28,		. 0				0 0 0
Additional question 30						0 0
Additional question 31						
Additional		0 0				
Gen Ed Requirement 24. Which of the following best describes this course for you ? 0	Major/Minor Requirement 13	Major/Minor Elective O	Elective 0	Other O	Missing 2	
A A Spect to receive this grade in this class :	சை க	0.4	00	οч	Missing 2	
Freshman 0	Sophomore O	Junior 9	Senior 4	Graduate O	Other O	Missing 2
27. MV gender : Female	Male	Missing				

Thu, M Miller:	Thu, Nov 20, 2014 Millersville University	Report on Student Evaluation of Course and Instruction	uation of Co	ourse an	d Instruc	tion							PAG FALL	щ	28 2014	
Eval ID: 48 Department: Professor:): 486001 Nent: PSYC Sor: Gallaghor, Shawn P	Course Name: Course No: Section No:	History an 454 01	and Systems of	tems of Psych - Archival Data	ch Data	^				Ë	Enrollment; Responses: Response Rate:	Enrollment: Responses: ponse Rate:		32 27 84%	
ĒĶ	Section Evaluation Questions Mean	n Section StDev	Number of Responses	Prof	Dept S Mean M	School	Unity Mean		v	- F	Frequencies	cies			1	
ı		Disagree Str	Strongly (1)	to Agree		(10)			ဗ	4	5 6	7	∞	6	0	
- 6	I recommend this course	1.4	27	8.4	8.6	9,6	8.3		0	0	2	ო	0)		۷	
		1.5	27	9.2		8,4	8.5		0		0	8	4	თ	0	
4.	ints course puttos understanding of concepts & principles 8.8 I can/blv I will bo able te apply info/skis learned in this course o a	 4. 0	27	 		α c	9.6	0 (0 (0		က	4		1.	
	OVERALL MEANS COURSE COURSE ON SEASONS COURSE ON SEASONS SEASONS SEASONS ON SEASONS SE	•	Ž	o 00	0 00 0 00	α α α τ	2ο α 4. π	0	o \	0	2 6	o o	Ŋ	4 ,	on .	
		None of the	the Time (1)to		Ţ	(10)			, «		equenc 5	SATO	: 0			
	I was actively involved in class activities7.6	; -	27	8	8.2	2 2	0		, ,	t c		٠,	٥	יט פל	2 "	
6. I c	***************************************	6.0	27	4.6		9.5	່ຄ	0	, 0	, 0			2 v		, c	
		1:1	27	9.0		6.3	9.2	0	0	. 0		φ	'n	0		
. ₩	My knowledge, skills, and understanding of the subject increased 8.9	1.3	27	9.1		0.6	8.8		0	,		~	ю		. 6	
	Interest in the subject area has increased	1.8	27	7.7	8.2	e .	7.9	0	۳	0	2	4	φ	9	7	
Ē		Disagnee Str	Strongly (1)	0.7 00700	,	9.0	2.7	•	;		gue due	016S	: <			
	treated the class fairly and with respect		:	99 13 O	3 Lt Originy 9.4	(10)	er or	. c	n +	4 C	0 -	٠,	⇔ -		2 5	
		0.7	27	2.6		4.0	, e,	0	۰ ۵	, 0	- 0	٧		0 4	` .	
		1.2	56	9.2		. 6	9.5	0	0	, 0		-	- 0		- 0	
		1.1	27	9.3		9.1	9.0	0	0	0		٥	(1)		i &	
	arning	1.8	27	4.8	8.2	8.4	8,1		0		4	4	ω	4	c)	
16, 670	:	5.5	27	e .		8 .	8.7		0		0	-	ß	S	4	
	:	љ. Г	5 5	0.0		·- ·	6 6	- 0	۰ ،	0 (· ·	-	4		<u>හ</u> :	
	HE INSTRUCTOR>	·-	/2	⊃ +	c	- ·	0.0	0	۰,	``. •	2	- ;	۲-	· ທຸ		
Ν̈́		Disagree Str	Strongly (1)	3.1 Po Agree	Strong		n 0	•	; ,	: ·	uanbe.	216S	: 0			
			26		() () () () () () () () () ()		0) 	· c		٠ ،	0 4	n a	2 0	
	Texts, materials, and/or activities helped achieve the statod obj. 9.2	1,5	56	9.1			. 4.	. 0	٠,				۰ د		n E	
	Information/concepts were presented clearly & understandable 8.4	1.8	26	8.8		8.7	8,5	0		0		~	, rc	. 00		
		2,3	26	8.9		8.8	8,6	0				-	۸ (, ro		
22. 1		1.8	56	8.5	8.4	9.8	8,4	0	0		_	N	6	œ	ဗ	
		1.8	56	9.1		8.6	8.4	0 0	0	·-	2 0	-	Ø	Ŋ	r)	
Į	OVERALL MEANS, INSTRUCTIONAL METHODS> 8.5 ADDITIONAL PRESETTONS CROW INSTRUCTOR	4		6.8	8.7	8.7	9.8		Ş	급 :	446	216	1	٨		
		Lowest Kating (1)	: ,	to Highe	to Highest Rating 10)	10)		1	ო		2	7	∞	6	0	
. 50	question of		0 (0				0	0	0	
30. Add	question 30.		0 0						o (0 (0	0 (0	
31. Ado			0						>			> 0	9 0	-		
32. Ado	:		0						0	0	00	0	0			
	pa ues	Major/Minor	15	Free				;							1	
	Requirement	Requi	tive	Elective	Other		Missing									
24. W	Which of the following best describes this course for you ? 0	ဖ	13	ო	0		'n									
7	T average to appending this ease of the big of a this case.	<u></u> ;	υ i	n ·	L	Mî	Wissing									
	co leceive city grade in this class :	2	ω	0	0		4									
26. M	My class level : Freshman 0	Sophomore 2	Juntor S	Sonior 19	Graduate 0		other o	Missing 4	Š.							
	Female	Male	Missing													
27. MJ	My gender : 16	ဖ	ហ													

What did you like about the course STUDENT EVALUATIONS - Page 26 I liked that the course was easy to follow t that professor Gallagher made learning stats fun! What could be improved? maybe take more time to focus on each subject. What did you like about the course? I I ked feeling competent in math for once What did you like about the course ? All the examples provided in class and before test time. What could be improved? Labortivities could be charter to be What did you like about the course? I liked how this professor gove us two of extra problems to do for practice for the tests. What could be improved? Any other comments? I really enjoyed or Gallagher as a professor. He trully cares about his students. What did you like about the course? I liked you way the course was laid out, and his teaching style. \$130, appreciated how much and how often you could go to him for very.

What did you like about the course? Well structured. Made material as interesting

Any other comments?

I hated this class the first the I took it but Gallagher makes Leu material more interesting and casier to industand.

What did you like about the course? the chapters you wrote yourself were helpful and all the practice problems you gave were also helpful. Also I liked that you gave us topics to chose from for the project, that made things easier

What could be improved?

What did you like about the course?

I liked how the information was presented and assessed. I also liked the amount of time taken for each topic to be explained. I never felt rushed through the topic

What could be improved?

De Gallager shows a real correr for the entire students population, Any other comments ? he engages ea student and meets them where they are. Dr. Gallagher seems to care about his student population in relation to reaching and achieving the stated goals as outlined in sigliabus

What did you like about the course?

Prof. Enthusiam about the course made it fun to learn.

What did you like about the course? The teacher was excited, made dus exciting and understandable.

What did you like about the course?

I liked that Gallagher was interactive and helpful

He really showed he understood and cared about our grade and way or tearning.

Any other comments?

STUDENT EVALUATIONS - Page 28

PSYC 211/212

Thank you for your help with answering questions

in a timely matter and showing a new

Perspective of how to think about math.

Any other comments?

Athrough I hated this course subject, Dr. Gallagher was a great teacher. It was obvious that he loves teaching this subject because every class there was so much enthusiasm From him. Yory glad I took this class with him.

Thank You!!

W

This class would have been hard to grasp hadn't the prof. been so knowlegglable in the subject. He made it GREAT.

Thank You!!

Any other comments?

OKay: to be totally honest, out of the 3

Stat courses I took aircady, none of it

ever made sense till I took this class.

ever made sense till I took this class.

I enjoy how much work you give us, because

then we have to do it, and then we have

then we have to do it, and then we have

to use our prain, what you could work on

more is your paste. You zoom through it.

Then I usually get lost & start daydreaming

Thank You!

What did you like about the course?

Trived the discussiTUDENTEVALUATIONS + Page 29 of interesting topics.

PSYC 246

What could be improved?
The amount of readings/videos per guiz,
having 4-6 readings/videos for a 2 question
quiz makes it very difficult to know what to focus on

CANTRON DE Mark Reflex® EW-273017-3:12

ED06

(Over)

What did you like about the course?

I liked the format of the course in that Dr. Gallagher's lectures were interesting. I also liked that he applied the course into to things happening today.

What could be improved?

What did you like about the course?
The course challenged me to think about psychology in a completely new way.
Most of the information was new to me and was presented in an interesting manner.

What could be improved ?

Any other comments ?

The course overmall was interesting, although I wish there were less readings for the readings. Also, the exams were too hard, maybe if it were more structured the exams would be more simple.

What did you like about the course?

The enthusiasm for evolutionary and its practical applications were great!

What could be improved?

Dr. Gallogner really wants conversation in the class and I want to contribute but I novestly can never think of anything to say we cause he has already said it all.

Any other comments? STUDENT EVALUATIONS - Page 30 **PSYC 314** Perfect use of videos, lectures, lab work. Divided and varied well to flow and mix things up. Fit well into the four week Summer class.

Thank You!!

What did you like about the course? I liked that it incorporated statistical analyses so that it was reviewed and you couldn't forgot how to do it. I also liked how the modernals all seemed to come together to constantly reinforce concepts because it made it laster

What could be improved? I would have liked to cut down some of the additional readings (articles). It was alot of work for a 4 wk course and call get overwhelming at times

(Over)

859C 314 (11

Any other comments?

I really enjoyed the class. Information presented in class was done in a way that kept me interested & I Food the book useful for concepts I didn't whitelly understand. Dr Grallagler's enthusian for the topic greatly helped in raking it thibugh a The class.

Any other comments?

I really enjoyed the class and learned a lot. It was an intensive summer class but I an glad I took it with Dr. Gallagher He really knows his study & cores about 113 Students

What did you like about this course?
I liked how Destudent EVALUATIONS- Page 34 ntion. Ver PSYC 31. animated in his lectures, good examples to increase understanding of terms.
includes understanding Cityampus 10
mouse area on the terms.
What could be improved?
Being a summer class I know it had to move fast, but I mould have liked to understand the Coglabs a
This course taught me a lot about the way the mind works
and supply interest in asychology Abdusted was a useful
tie-in to the textbook material and is avoyeably the best
and fueled my interest in psychology. Abducted was a useful tie-in to the textbook material and is argueably the best book I've read as a course requirement, Really interesting!
Vhat could be improved?
That could be improved? I would have liked to learn more about how the imagination
works.
E Mark Reflex® forms by NCS Pearson
ny other comments?
4 weeks / 4 credits, you made it
Worth my time. Thanks.

Any other comments ?

Thankyou for naking my last class on enjoyable one!

Any other comments?

(1005 was very organized * I enjoyed mipels

+ houghly

Any other comments?
I really enjoy this class and learning about this subject. Br. callagher does an excellent job using examples to explain concepts and makes the subject fun and interesting. I like the experiments we do in lab, although I find the lab assignments a little challenging, However we are given a good amount of time to compute them.

Any other comments?

Great professor, he definitly cares about the material being tagget and does what he can to make some everyone understands everything.

Any other comments?

Dr. Gallagher uses his humar to always keep the class interesting even if it was a topic I was less than thrilled about learning. I don't have any bad things to say about this class.

Keep up the great work?

Any other comments ?

Dr. Gallagher did a great job, especially with an annother student who rudely interrupted class constantly. He showed patience with her while the rest of us did not.

What did you like about the course?

I thought I learned most of my material by applying things I learned to activities. Dr. Gallagher also uses unique examples that I often reference to when taking tests.

What could be improved?

Powerpoints can get boring, I liked when the professor changed it up.

What did you like about the course? STUDENT/EVALUATIONS FPAGE 33 vg anization PSYE 315
I enjoyed Dr. Gasaupent/Evaluations Fpage 33 vg anization PSYE 315
and now he makes his students critically Mink. The
course encouraged me to apply he concepts I leaved in class
to every day life.
What could be improved?
I can't Mink of anything.

5 C A N T R Q N' DE Mark Reflex® EW-273017-3:11

(Over)

ED06

Any other comments?

Dr. Gallagher is an amazing professor. It helps that he is so interested in what he is teaching. He used a dot of different approaches (videos, drawings lecture | labs) to help us learn. He can make almost anything meresting , and his sense of humor helps class go by fast.

I liked all of the examples given to illustrate the concepts we were learning. It made it easier to understand.

Thank You!!

Any other comments ?

By far my favorite professor here at Millersville. He Makes class entertaining and enjoyable, you can tell he enjoys what he does and seems to love coming to work every day. I don't think this is actually "work" to him. Overall, great man and an excellent teacher.

Thank You!!

What did you like about the course ?

Professor not always engaged and just enjoyed the material we were tearning. I also thought the libs were interesting.

What could be improved?

What did you like about the course?

I liked how STUDENT EVALUATIONS - Page 34 pled

to "real-life" situations

PSYC 315

215

What could be improved? hectures went pretty fast and I would have taken more out of them if he slowed down a little.

What did you like about the course ?

Challenged me to think

What could be improved?

What did you like about the course?

I really enjoyed this class and the ability

to do "hands" on" class activities in lab.

What could be improved ?

Any other comments ?

Dr. Gallagher is a great professor and is very helpful and approachable.

What did you like about the course ?

I enjoyed the level of enthusiaism It made learning the required information easier.

What could be improved?

What did you like about the cou	rse?		1.3	100
Dr. Gallagher 1	STUDENT EVALUATIONS - Page 35c+	2 10+	of	PSYC 315

What did you like about the course?

Dr. trallagher is an amazing teacher. He is very passimate about what he teaches and is very approachable. He excepts a lot form his student but you also learn a lot.

Any other comments? I really enjoy this class and do highly recommend for a lab in the future!

What did you like about the course?

I liked learning about usion, Especially learning themyths of ulsion - like how not wearing glasses really closes not make your vision worse.

What could be improved?

What did you like about the course?

I enjoyed learning about what allows me to near and 3 perceive twings. Gallagher was a great professor who example about the class and is passionate.

What could be improved?

less parrendents and more slower the is available outside

What did you like about the course?

He gave us a lot of information about things that were happening now, not just old thisonies,

What could be improved?

He did a good job, of getting things back, but his comments one a little vague.

Any other comments ?

Taken Gallagher for 2 courses! Love the way he teaches!

What did you like about the course?

I enjoyed the real life applications that can come from learning about sensation and perception.

What did you like about the course ?

I likely the varied teaching methods the experiments that helped to baile the understanding of the concepts.

What could be improved ?

What did you like about the course?

The professor! He makes all topics and subjects interesting and easy to understand.

lesponds promptly to emails -> AWESOME!

What did you like about the course?

Much of the material was interesting and the professor clearly enjoyed what he was teaching, which helped make me want to learn the material.

Any other comments?

Dr. Golloghen made dry subject material very interesting.

Very enthusiastic, entirtaining lectures, with demonstrations

that both encourage understanding & building concepts

clearly. This is my favorite class this semester.

STUDENT EVALUATIONS - Page 37 Any other comments ? A little overboard on redding and podcast assignments. Dr. Gallager PSYC 454 make any topic interesting. He is the best lecturer in the psych department.

What did you like about the course ?

I liked tearning about how psychology first began because this is the first course I had that actually talked about that This is my third class with Dr. Gallagher and I still think he's an awesome professor.

I thought that the exame focused too much What could be improved? on little details that we wouldn't have thought to town on, when studying.

S C A N I R D W DE Mark Reflex® EW-273017-3:9

(Over)

Any other comments?

Or Grahagler was available to lelp Stodent when reeded, his enthusiasn For the Subject kept the class interesting, I never had a problem claritying concepts for students wholedon't understand.

Thank You!!

Any other comments?

Dr. Gallagher delivers the best lectures I've had in my undurgraduate experiences at Millers ville. Dr. Gallagher demonstrates interest in his students and has high, but reasonable, expectations for his students to succeed.

Any other comments?
I really enjoyed +STUDENT EVALUATIONS - Page 38

Was challinging. The information is interesting & applies
to daily life, and I really like the professor.

Overall, a very good class in my opinion.

Thank You!!

Any other comments ?

Dr. Gallagher is easily my favorite professor He is a hard grader, but the fredback is always helpful. It is refreshing to have a coming to class.

Thank Youll

I trucky enjoyed the class and the way it was
I trucky enjoyed the class and the way it was
taught. I have Learned so much throughout the senester
that an thankful to the professor for helping me to engoy
bearing atough subject.

Thank You!!

What did you like about the course?

liked that the course enallenged me. Dr. Gallagner has high expectations for his students but will do anything to help them succeed (if students Put in the effort.) He is a very respectful and enthusiastic professor.

What could be improved?

Three grestion grizzer shouldn't be worm 25 points &

Dr Gallagher,

of all the professors here at Millersville, I feel you have helped me the most I truly appreciate all the help you have given me Since the first class that I Ever took with your, Psych State It I was really grateful for all of your help with advising even when you were not officially my adviser and trying to help me with ideas for my undergraduate honors thesis Also, I am thankful for your help last year, when I need an honors perspective class, and you allowed me to convert sour Cognitive Psychology perspective couse into an honors class.

Thank you so much for taking time out of your busy schedule to write my recommendation letter for hillerswille's Clinical pays. program, it learned so much from you during my undergraduate years. Your passion for the subjects you taught inspired me to work harder and inspired me to work harder and made me a better student. Hopefully clivies see you again way soon, it wise see you again way soon,

Finally thank you for writing my recommendation letter for graduate school. I appreciate that you took the time to write it, and submit it to the three schools I applied to.

In thank you, for all of these things and all the other little ones along the way of everyone here at Millersville I express the most gratitude to you. I wish you all the best

Thank You, Susan

Dr. Gallagher,

Thank you so much for writing the letters of recommendation for me. I truly it, as well as all of the time you have taken to help me over the post four years. You have been an exceptional professor and advisor. You have always pushed me to do well, challenged me, and therefore encouraged me to submit my best work. As on advisor, you provided me with the freedom to customize my psych degree, but were always willing to offer guidance if I was unsure. The knowledge and skills you have passed on to me will enable me to excel in graduate school and after. So thank you again for all of your help. I am grateful to have had such a positive influence in my life.

Sincerely.

Kelly

Dr. Gallagher,

Thank you so much for filling out the Americarps recommendation for me. I really appreciate that you think highly enough of me to do that. You were honestly my favorite professor in college. You not only taught me so much about psychology, but even more about life. I can honestly say I believe I am a better person after taking your classes. Thank you so much again and please stay in touch!

Sincerely, Hannah Dr. Gallogher

Thank you so much for helping to guide me to graduate school during my time at Millersville. The classes I've taken with you have been a pleasure and I feel as if I am well prepared for grad school. I hope to bring the same intensity + enthusiasm to my feture career, Also, thank you for curiting grad school recommendations on my behalf, I am so excited to be continuing on in a cademia! Thanks again for everything, I om superappreciative!

Zyan

Dr. Gallagner.

Thank you for always believing In me when I had so much doubt in myself. Thank you for never giving up on me and encouraging me when I felt like I (ouldn't do it (especially in 211). You have contributed to my academic and personal growth and now that I am graduating, I wanted to show you how much I really appreciated having you as a professor.

Mank you Take card,

Dr. Crollegher I would be though you for excepting that you nout done for the over the past was your, But of the treasure that I've when so many of your chases is because your Solow for the you dead of an Sagles assessing how house has placen no but I salled as a teatur doug of the can be a serial spelled yet to principal set in trato take comest of but I see lange have no exercised stands an 1000 second I go have per part of howevery with the feet of I service he property has four continued They a saled up at yell do constant Today in Today to other in beam) fast copy traject process not measurables 500 in the morning has meant a bet to me out the mes see year + it's something that I'm see som to come the me in the years to come the where their was investional or now young for sor if South

Dear Dr. Dallagher:

Happy Holidays and Merry Christmas!

In the stress and craziness of finals week, I would like to take a moment to express how grateful I am for all of your support this semester. I have been blessed to have you as my first psychology professor here at Millersville; you have been on amazing source of support and guidance, not only in regards to class material, but also in regards to my academic career in general. Please know that I appreciate all you have done for me as well as your endless patience with me throughout the semester, (I know that I semetimes often ask too many questions!) You have certainly gone above and beyond what's expected, and I am thankful for that!

It has been a pleasure to learn from you this semester, Dr. Gallagher. I hope you have a wonderful winter semester and a very Merry Christmas!

Best Wishes, Rachel